

**QRSE2026 conference programme**

<b>SCHEDULE AT-A-GLANCE</b>	
<b>MONDAY MAY 11<sup>TH</sup></b>	
10:00–12:00	Workshop 1: Qualitative Analysis (Smith/Marks)      Workshop 2: Partnerships (Sabiston/Darnell)
12:00-13:00	<b>Lunch (Pre-paid with Workshop Fee)</b>
13:00-15:00	Workshop 3: AI and Technology (Bundon/Silver)      Workshop 4: Trauma-informed Approaches (Day/Clift)
15:30-16:30	<b>Registration Booth @ the Athletic Centre (55 Harbord St., M5S 2W6)</b>
16:30-18:00	<b>Meet ‘n Greet Scavenger Hunt @ the Athletic Centre</b>
18:30-20:30	<b>Social Mixer @ Duke of York Pub (39 Prince Arthur Ave., M5R 1B2)</b>
<b>TUESDAY MAY 12<sup>TH</sup></b>	
9:00-9:30	<b>Welcome from FKPE &amp; QRSE/ Distinguished Scholar Award (Toni/Brett)</b>
9:30-10:30	<b>Keynote: Trena Paulus Reclaiming Research Identities in the Age of AI</b>
10:30-11:00	<b>Break</b>
11:00-12:15	<b>Parallel Paper Session #1</b>
12:15-13:30	<b>Lunch</b>
13:30-14:45	<b>Parallel Paper Session #2</b>
14:45-15:00	<b>Break</b>
15:00-16:15	<b>Parallel Paper Session #3</b>
16:15-17:00	<b>Break and relocate to Goldring Centre for High Performance Sport</b>
17:00-19:00	<b>Poster Session / Wine &amp; Cheese Reception (Goldring Centre)</b>
19:30-22:00	<b>Faculty and Student Socials</b>
<b>Wednesday May 13<sup>th</sup></b>	
9:00-10:15	<b>Parallel Paper Session #4</b>
10:15-10:45	<b>Break</b>
10:45-12:00	<b>Parallel Paper Session #5</b>
12:00-13:15	<b>Lunch</b>
13:15-14:15	<b>Keynote: Tricia McGuire-Adams Indigenous Research Methodologies in Sport &amp; Physical Culture</b>
14:15-14:45	<b>Early Career Researcher Presentation</b>
14:45-15:00	<b>Break</b>
15:00-16:15	<b>Parallel Paper Session #6</b>
16:15-16:30	<b>Break</b>
16:30-17:45	<b>Parallel Paper Session #7</b>
19:30-22:00	<b>Banquet Dinner @ Hart House (Ticketed Event)</b>
<b>Thursday May 14<sup>th</sup></b>	
9:00-10:15	<b>Parallel Paper Session #8</b>
10:15-10:45	<b>Break</b>
10:45-11:45	<b>Keynote: Ross Wadey Starting Small, Thinking Big: Scalability in Qualitative Research</b>
11:45-13:15	<b>Lunch / Early Career Round Table</b>
13:15-14:30	<b>Parallel Paper Session #9</b>
14:30-15:00	<b>Conference Closing Remarks</b>

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### DETAILED CONFERENCE SCHEDULE

#### TUESDAY MAY 12<sup>TH</sup>

**Venue:** Hart House (Great Hall [room 1002], Debates Room [room 2034], Music Room [room 2006], East Common [room 1034]) University of Toronto, 7 Hart House Circle, M5S 3H3

#### Tuesday May 12<sup>th</sup>: Parallel Session 1 – 11:00-12:15

<b>Great Hall (1022)</b>	Michael Atkinson ( <i>University of Toronto</i> ) <b>Immersed in the Canopy: Ethnographic Encounters with the (Seasonal) Self in Shinrin-Yoku</b>
	Vanessa Garcia Gonzalez ( <i>Universidad Autonoma Chapingo</i> ) <b>SHE RUNS: Mexico</b>
	Brice Favier-Ambrosini ( <i>Université du Québec à Chicoutimi</i> ), Yannick Linossier, Matthieu Quidu ( <i>University of Lyon</i> ) <b>Do Minimalist Runners Really Connect with Nature? A Socio-Phenomenological Inquiry</b>
	Geneviève Paquin, Brice Favier-Ambrosini ( <i>Université du Québec à Chicoutimi</i> ), François Vanderclayen ( <i>Université de Sherbrooke</i> ) <b>The Embodied Experience of Nature: An Interpretive Study of Outdoor Physical Education</b>
<b>East Common (1034)</b>	Karlijn Van Ramshorst, Froukje Smits, Joep Kuijper ( <i>Utrecht University of Applied Sciences</i> ) <b>MissionMapping as a Participatory Method for Navigating Cultural Change in Elite Sport</b>
	Josh Shore ( <i>University of Toronto, Holland Bloorview Kids Rehabilitation Hospital</i> ), Andrea Hickling, Jennifer Ryan, Stephanie McFarland, Andrew Lovell ( <i>Holland Bloorview Kids Rehabilitation Hospital</i> ), Elaine Biddiss, Shannon Scratch ( <i>University of Toronto, Holland Bloorview Kids Rehabilitation Hospital</i> ) <b>Balancing Rigour and Sustained Engagement: How Rapid Qualitative Analysis Provided Timely Insights on Clinician Perspectives While Co-Designing a Concussion Rehabilitation Tool</b>
	Rabia Ozturk Kizilkaya, Diane Culver ( <i>University of Ottawa</i> ), Koray Kiliç ( <i>Kirşehir Ahi Evran University</i> ) <b>SAMMSA: A Novel Structured Approach to Qualitative Data Analysis in Sport</b>
	Anna Semenova ( <i>Swansea University, Norwegian School of Sport Sciences</i> ), Camilla Knight ( <i>Swansea University, University of Agder</i> ), Lone F. Thing ( <i>Norwegian School of Sport Sciences</i> ), Mike McNamee ( <i>Swansea University, KU Leuven</i> ) <b>Rigour in Co-Production with Elite Athletes: Navigating Power and Authenticity</b>
<b>Music Room (2006)</b>	Emma Quinn, Emma O'Donnell, Anthony Papatthomas ( <i>Loughborough University</i> ) <b>Lazy Labels and Untellable Stories: Athletes' Experiences of Severe Menstruation and Mental Ill-Health</b>
	Grace Spilchak, Margo Adam, Amber Mosewich ( <i>University of Alberta</i> ) <b>Periods and Performance Perceptions: Women Athletes' Experiences in the Early Follicular Phase</b>
	Katelyn Esmonde, Adam Ali, Lamiha Kabir, Cassie Ellis ( <i>Western University</i> ) <b>Reflections on Reflexive Journalling about Race, Menstruation Tracking, and Sport</b>
	Marianne Clarke ( <i>Acadia University</i> ), Clare Southerton ( <i>Monash University</i> ) <b>'Now I Even Have to Menstruate Properly!': The Prescriptive Peril of Cycle Syncing Content of TikTok</b>
<b>Debates Room (2034)</b>	Tegwen Gadais ( <i>Université du Québec à Montréal</i> ), Brice Favier-Ambrosini ( <i>Université du Québec à Chicoutimi</i> ), Matthieu Quidu ( <i>Université de Lyon</i> ), Paquito Bernard ( <i>Université de Rennes</i> ) <b>Impacts of Climate Change and Adaptation Strategies in Physical Education Teaching from Preschool to University</b>

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	<p>Kyara Simoes, Madeleine Orr (<i>University of Toronto</i>), Holly Thorpe (<i>University of Waikato</i>), Annie Gilbert Coleman (<i>University of Notre Dame</i>), Caitlin Felteau-McInnis (<i>University of Toronto</i>)</p> <p><b>Ski Resorts in a Changing Climate: A Framing Analysis of Near-Miss Closures</b></p>
	<p>Daniel Sailofsky, Madeleine Orr (<i>University of Toronto</i>)</p> <p><b>After the Fire: Developing Guidelines for Return-to-Play After Wildfires</b></p>
	<p>Justin Robar (<i>PEI Chief Public Health Office</i>), Alison Doherty (<i>Western University</i>)</p> <p><b>Integrated Knowledge Translation for Sport Management Research</b></p>

Tuesday May 12<sup>th</sup>: Parallel Session 2 – 13:30-14:45

<b>Great Hall (1022)</b>	<p>Patrick Jachyra (<i>Durham University</i>)</p> <p><b>Physical Activity among Autistic Women</b></p>
	<p>Thomas Irish, David Howe (<i>Western University</i>)</p> <p><b>The Hidden Ableism in Deaf Sport: Negotiating Deafhood, Audism, and Ableism Through Goffman</b></p>
	<p>Kieran McGee, Dominic Malcolm (<i>Loughborough University</i>), Orii McDermott (<i>Nottingham University</i>), Anthony Papatomas (<i>Loughborough University</i>)</p> <p><b>From Caregiver to Researcher: Reflexive Insights on Studying Young Onset Dementia in Former Athletes</b></p>
	<p>James Brighton (<i>Canterbury Christ Church University</i>), Andrew C. Sparkes (<i>Leeds Beckett University</i>)</p> <p><b>From 'Hard-on' to a 'Pharm-on': Exploring the Experiences Erectile Dysfunction and the Pharmaceuticalisation of Sex amongst Men with Spinal Cord Injury</b></p>
<b>East Common (1034)</b>	<p>Robert Book (<i>University of South Eastern Norway</i>)</p> <p><b>Narrative Positioning Across Time: Revisiting a Cross-Canada Cycling Journey</b></p>
	<p>Brian Gearity, Lorelei Gearity (<i>University of Denver</i>), Liam Gearity (<i>Cherokee Trail High School</i>), Lincoln Gearity (<i>Infinity Middle School</i>), John Gearity (<i>Independent Scholar</i>)</p> <p><b>Tell Me A Good Story: Gearity, Gearity, Gearity, Gearity, &amp; Gearity Stories of Fatherhood in Sport</b></p>
	<p>Priya Narine, Sommer Christie (<i>University of Ottawa</i>)</p> <p><b>Researching what Hurts: Navigating Trauma-Informed Research as a Researcher with Lived Experience</b></p>
	<p>Melissa Day, Sree Laxman, Chen-an Yu (<i>University of Chichester</i>), Ross Wadey (<i>St Mary's University</i>), Emily Hunt (<i>Brunel University</i>)</p> <p><b>Moving Time: Physical Activity and the Lived Temporalities of Mental Illness</b></p>
<b>Music Room (2006)</b>	<p>Timur Absalyamov (<i>Stanford University</i>), Emma Kavanagh (<i>Bournemouth University</i>), Sandra L. Kirby (<i>University of Winnipeg</i>), Daniel J A Rhind (<i>Loughborough University</i>), Yetsa A Tuakli-Wosornu (<i>Stanford University</i>)</p> <p><b>Global Athletes' Perspectives on What Creates Healthy and Unhealthy Sports Environments</b></p>
	<p>Megan Tomyon (<i>University of British Columbia</i>)</p> <p><b>Braiding Counter-Stories: A Narrative Inquiry into Sport, Indigenous Identity, and Healing</b></p>
	<p>Thomas Miller, Janine Coates, Jamie Barker, Carolyn Plateau, Vicky Tolfrey (<i>Loughborough University</i>)</p> <p><b>Understanding Mental Health Service Provision Following Sport-Related Catastrophic Injury: A Collaborative Qualitative Programme</b></p>
	<p>Andrea Marcela Castaño Rodríguez (<i>Charles University</i>)</p>

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	<b>Beyond Policy: Implicit Bias, Epistemic Injustice, and Minority Athletes' Well-Being in Colombia and Spain</b>
<b>Debates Room (2034)</b>	Sam Elliott ( <i>Flinders University</i> ) <b>Qualitative Analysis in Transition: Prospects and Challenges of Generative AI</b>
	Jesse Porter ( <i>University of Toronto</i> ), Nathaniel Crane, Bryan Heal, Marika Warner ( <i>MLSE</i> ), Simon Darnell ( <i>University of Toronto</i> ) <b>MLSE Change the Game Survey: Large Scale Qualitative Survey Data and AI Analysis</b>
	Muhammad Muneeb Ur Rehman, Adam Ali, David Howe ( <i>Western University</i> ) <b>Legacies Entangled and Reshaped: The Case of Muhammad Ali, Media Technologies and the Digital Remaking of Sport Icons Through Algorithms and AI</b>
	Lyndsay Hayhurst ( <i>York University</i> ) <b>Feminist Mobility Data Justice and the Sociology of Sport: Rethinking Movement, Power, and Data in Times of Global Crisis</b>

Tuesday May 12<sup>th</sup>: Parallel Session 3 – 15:00-16:15

<b>Great Hall (1022)</b>	Ted Butryn ( <i>San Jose State University</i> ), Matthew Klein ( <i>George Fox University</i> ) <b>The Price of the Golden Ticket: High School Runners' Perceptions and Experiences of Supershoes</b>
	Stephanie Bogue Kerr ( <i>University of Ottawa</i> ) <b>Running &amp; Recovery: A Carnal Sociological Examination of Changes in Substance Use</b>
	Yannick Linossier ( <i>Université Lyon</i> ), Brice Favier-Ambrosini ( <i>Université du Québec à Chicoutimi</i> ), Matthieu Quidu ( <i>Université Lyon</i> ) <b>Dynamics of the Bodily Experience of Self-Quantified Running: A Collectively Framed Auto-Ethnography of Preparing for a Marathon</b>
	Kelsey Harvey ( <i>Cape Breton University</i> ), Meridith Griffin ( <i>McMaster University</i> ), Madison Bird ( <i>St. Thomas University</i> ), Kaneera Uthayakumaran ( <i>McMaster University</i> ), Kristi Allain ( <i>St. Thomas University</i> ), Allison Jeffrey ( <i>University of Bath</i> ) <b>Relationality, Emotions, and Boundary Work Among Canadian Ploggers</b>
<b>East Common (1034)</b>	Ben Powis ( <i>Bournemouth University</i> ), James Brighton ( <i>Canterbury Christ Church University</i> ), Robert Townsend ( <i>University of Waikato</i> ) <b>Inclusionism, High-Performance and the Neoliberalisation of Disability Sport: The Case of the Disability Premier League</b>
	Marc Glaude, Gordon Bloom ( <i>McGill University</i> ), Joseph Baker ( <i>University of Toronto</i> ), Andy Van Neutegem ( <i>Own the Podium</i> ) <b>Beyond the Ice: Advancing Holistic Development in Elite Canadian Male Ice Hockey Players</b>
	Priyansh ( <i>University of Toronto</i> ) <b>What Makes the Sports Mega-Event Capitalist? Thinking with Marxist Dialectics</b>
	Fabiana Turelli ( <i>University of Manitoba</i> ), Carmen Barquero-Ruiz ( <i>University of Limerick</i> ), Marina Castro-Gracia ( <i>Norwegian School of Sport Sciences</i> ) <b>Collages of (Dis)illusion: Making Sense of Academia as Early-Career Women in Physical Education and Sport Sciences/Kinesiology</b>
<b>Music Room (2006) Symposium</b>	Andrea Bundon ( <i>University of British Columbia</i> ), Nikolaus Dean ( <i>University of Waikato</i> ), Staci Mannella ( <i>Ball State University</i> ), Sanghyun Hwang ( <i>University of Alberta</i> ), Thomas Irish ( <i>Western University</i> ), Jenson Price ( <i>Trent University</i> ), Meredith Wing ( <i>University of Ottawa</i> ) <b>Qualitative Methods for Advancing Disability Justice in Sport, Physical Activity, and Leisure</b>

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<b>Debates Room (2034)</b>	Erin Willson ( <i>University of Toronto</i> ), Joseph Gurgis ( <i>Ontario Tech University</i> ), Gretchen Kerr ( <i>University of Toronto</i> ) <b>Understanding Interpersonal Violence Through an Equity Lens: Voices of Diverse High-Performance Athletes</b>
	Kate Bemrose, Marianne Clarke ( <i>Acadia University</i> ) <b>Moving Freely: Arts-Based Insights into Girls' Movement Experiences</b>
	Kaleigh Pennock ( <i>University of Waterloo</i> ), Braeden McKenzie ( <i>University of Victoria</i> ), Gabriela Estrada ( <i>Girls Forward Foundation</i> ), Kelly Dao ( <i>University of Waterloo</i> ) <b>Black Girls' Hairstories: Untangling Black Hair, Inclusion, and Belonging in Sport and Recreation</b>
	Anna Stodter, Kate Marks, Marina McGoldrick, Nicola Clarke, Annette Stride, Beth Vickers, Leanne Norman ( <i>Leeds Beckett University</i> ) <b>Advancing Social Justice Through Holistic Insight Across the International Women's Rugby Landscape</b>

**Tuesday May 12<sup>th</sup>: Poster session – 17:00-19:00 (FREE event with Wine and Cheese)**

**Venue:** Goldring Centre for High Performance Sport, University of Toronto, 100 Devonshire Place, M5S 2C9

Rafaal Abdul Bari, Francesca Cavallerio ( <i>Anglia Ruskin University</i> ) <b>Understanding Youth Athletes' Experiences of Non-Contact Physical Abuse</b>
Andrew Alvarez, Amina Abdul Jalil, Jodh Gill, Roya Rahmani, Sungmin (Jacob) Kim, Emily Hight, Danielle Dobney ( <i>University of Toronto</i> ) <b>Implementation of 'Course DJs' in an Undergraduate Kinesiology &amp; Physical Education Class</b>
Andrew Alvarez ( <i>University of Toronto</i> ), Olivia Bluhm ( <i>University of Waterloo</i> ), Kelcey Bland ( <i>University of British Columbia</i> ), Beth Edwards ( <i>University of Toronto</i> ), Kristin Campbell, ( <i>University of British Columbia</i> ), David M Langelier ( <i>University of Calgary</i> ), Jennifer Jones ( <i>University of Toronto</i> ) <b>Phase II, Preference Based, Randomized Controlled Trial of Group-Based, In person versus Virtual, Cancer Rehabilitation for People with Metastatic / Advanced Breast or Colorectal Cancers</b>
Christina Bett, James Creswell ( <i>Ambrose University</i> ) <b>Making Sense of Injury: Exploring What Post-Injury Growth Means to Collegiate Athletes</b>
Georgia Bird ( <i>University of Birmingham</i> ), Amanda Gather, Sam Cumming ( <i>UK Sports Institute</i> ), Mary Quinton, Jennifer Cumming ( <i>University of Birmingham</i> ) <b>Developing an International Consensus Statement for Paralympic Games Mental Health Support</b>
Evan Bishop, Lauren Shearer, Martin Camiré ( <i>University of Ottawa</i> ) <b>Student-Athletes' Mental Health Help-Seeking Behaviours: A Narrative Approach</b>
Rachael Brears, Nathan Adams, Aleksandra Jevedejevic, Kathleen Martin Ginis ( <i>University of British Columbia</i> ) <b>"It's constantly the balance": Lived Experiences of Sedentary Behaviour Among People with Physical Disabilities Who Use Wheelchairs</b>
Philip Broster ( <i>The University of Cape Town</i> ) <b>Can a Man Research Women's Experiences in Hypermasculine Sporting Spaces? Methodological Reflections from Researching Women Rugby Referees</b>
Jennifer Brunet ( <i>University of Ottawa</i> ), Jenson Price ( <i>Trent University</i> ), Fiona Gillison, Martyn Standage ( <i>University of Bath</i> ), Mark Beauchamp ( <i>University of British Columbia</i> ), Amirrtha Srikanthan ( <i>The Ottawa Hospital</i> ) <b>Exploring Potential Mechanisms of Action in the 'physical aCtivity Counseling for young adult canCEr SurvivorS' (ACCESS) Intervention: A Qualitative Study</b>
Emma Calow ( <i>Ulster University</i> ) <b>Miles with Caution: Women Runners and Everyday Safety in Northern Ireland (SHE RUNS)</b>

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Alessia Capone, Jenna Smith, Thi Nancy Huynh, Lauren De Luca, Kelly Arbour-Nicitopoulos ( <i>University of Toronto</i> ), The Canadian Disability Participation Project's Family Engaged Research Team & Youth Advisory Committee <b>Using Participatory Methods to Co-Design a List of Priorities in Physical Activity Research for Children and Youth with Disabilities</b>
Paige Collings, Laura St. John ( <i>University of Calgary</i> ) <b>Exploring "the Power of Physical Activity": An Eight-Week Ice-Skating Program for Youth with Intellectual and Developmental Disabilities</b>
Nathaniel Crane, Bryan Heal, Marika Warner ( <i>MLSE LaunchPad</i> ), Jesse Porter, Simon Darnell ( <i>University of Toronto</i> ) <b>MLSE Change the Game Community Research Project: A Collaborative Approach to Youth-First Research Design</b>
Nyah Cubbison, Brian Gearity, Daniel McIntosh ( <i>University of Denver</i> ) <b>Exploring Emotional Well-being Among Group Fitness Instructors</b>
Aspasia Dania ( <i>University of Athens</i> ), Adele Pavlidis ( <i>Griffith University</i> ), Anna Hickey-Moody ( <i>National University of Ireland</i> ) <b>Putting Yourself in Another's Shoes: The Relational Ethics of Belonging in School Physical Education</b>
Rachel Edwards ( <i>Western University</i> ), Kirsti Van Dornick ( <i>Canadian Disability Participation Project</i> ), Julia Deuville ( <i>Queen's University</i> ), Blair Evans ( <i>Western University</i> ), Carrie Anton ( <i>Athabasca University</i> ), Matt Morrow ( <i>Canadian Blind Hockey Association</i> ), Amy Latimer-Cheung ( <i>Queen's University</i> ) <b>Connections Between Canadian Blind Sport Programs: A Qualitative Social Network Lens to Describe Inter-Organizational Ties</b>
Tegwen Gadais ( <i>Université du Québec à Montréal</i> ), Stevens Ruiz ( <i>Instituto Deportivo y Recreativo Districtal de Bogota</i> ), Marie-Michèle Veillette, Mauricio Garzon ( <i>Université du Québec à Montréal</i> ), Natalia Varela ( <i>Université Laval</i> ) <b>Benefits of a Paralympic Sport Training Program on the Participation of Athletes with Disabilities in Colombia (IDRD, Bogota)</b>
Olivia Garcia ( <i>Loughborough University</i> ) <b>National Football Jerseys: Wardrobe Interviews, Material Culture, and Identity Formation</b>
Jean-Alexandria Goulding ( <i>Canterbury Christ Church University</i> ) <b>The Impact of Sideline Behaviour on Children's Participation and Enjoyment in Football</b>
Teresa Hill ( <i>York University</i> ), Nadine Schuurman ( <i>Simon Fraser University</i> ), Lyndsay Hayhurst ( <i>York University</i> ), Mitchell McSweeney ( <i>University of Minnesota</i> ), Janet Otte ( <i>Union of Hope</i> ), Lidieth del Socorro Cruz Centeno ( <i>Comisión Mujeres Jóvenes</i> ) <b>Co-Creating Spatial Knowledge: Ten Participatory GIS Lessons from Uganda and Nicaragua</b>
Isabella He, Laura St. John ( <i>University of Calgary</i> ) <b>Play with Purpose: A Feasibility Study on a Physical Activity Program for Children with Intellectual and Developmental Disabilities</b>
Larena Hoeber ( <i>University of Regina</i> ), Sally Shaw ( <i>University of Otago</i> ) <b>Promoting Social Change with Qualitative Sport Management Research</b>
Carley Jewell ( <i>Brock University</i> ), Gabrielle Cadotte ( <i>Université de Montréal</i> ), Zakry Walsh ( <i>Wilfrid Laurier University</i> ), Jeffrey Caron ( <i>Université de Montréal</i> ), Jacquie van Ierssel ( <i>CHEO Research Institute</i> ), Philip Sullivan, Sean Locke ( <i>Brock University</i> ) <b>Conceptualizing Social Support in Sport-Related Concussion Rehabilitation: A Meta-Study of Qualitative Research</b>
Karissa Johnson, Keira Dyck, Leah Ferguson ( <i>University of Saskatchewan</i> ) <b>"Your expectations are way up here, reality is down here, and that gap is too big": Exploring Coach Perceptions of Self-Compassion in the Context of Competitive Women's Sport</b>
Michael Jorgensen, Roxy O'Rourke, Gabriel Bourgeau, Lynda Mainwaring ( <i>University of Toronto</i> ) <b>Strategies for Fostering Collaborative Concussion Management in Canadian Amateur Rugby: Gathering Community Consensus Using a Modified Nominal Group Technique</b>

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Ben Kirk ( <i>Sheffield Hallam University</i> ) <b>Primary Physical Education Specialist Teachers' Perceptions of Role and Agency</b>
Thomas Leaf, Gretchen Kerr ( <i>University of Toronto</i> ) <b>Shaping Exceptional Athletes: A Case Study of Under-18 Hockey</b>
Renata Leal, Mariana Zuaneti Martins ( <i>Universidade Federal do Espírito Santo</i> ) <b>The Importance of Focus Groups as a Pedagogical Strategy for Welcoming and Raising Awareness</b>
Emily McCulloch ( <i>York University</i> ), Alix Krahn ( <i>University of Toronto</i> ) <b>Glaring Omissions: The Absence of Coaches from Canadian Safe Sport Policies</b>
Thierry Middleton ( <i>University of Portsmouth</i> ), Cole Giffin ( <i>Laurentian University</i> ), Shamica Powell ( <i>University of Portsmouth</i> ), Elizabeth Steadman ( <i>Laurentian University</i> ), Alessandro Quartiroli ( <i>University of Wisconsin-La Crosse</i> ), Chris Wagstaff ( <i>University of Portsmouth</i> ) <b>Fictional Storytelling in a Review: How Might it Work?</b>
Nikoleta Odorico, Kelly Arbour-Nicitopoulos ( <i>University of Toronto</i> ), Sarah Munce ( <i>University of Toronto and Bloorview Research Institute</i> ), Katherine Wilson ( <i>University of Toronto</i> ), Miriam Beauchamp ( <i>University of Montreal and Ste-Justine Hospital Research Center</i> ), Nick Reed ( <i>University of Toronto</i> ) <b>Exploring Children's Experiences of Returning to Active Play Following Concussion</b>
Nicola Odu, Carley Jewell, Amanda Black ( <i>Brock University</i> ) <b>Exploring Black Youth Athlete Experiences with Concussion Care and Recovery in Canada</b>
Bonnie Pang ( <i>University of Bath</i> ), Aspasia Dania ( <i>University of Athens</i> ), Carla Nascimento Luguetti ( <i>The University of Melbourne</i> ) <b>Making Waves: Using Metaphors to Explore Knowledge Production in Sport, Health and Physical Education</b>
Maria Luisa Pereira Vargas ( <i>Memorial University of Newfoundland</i> ), Paul Gorczynski ( <i>University of Greenwich</i> ) <b>"Written in English." Has English as the Lingua Franca of Qualitative Mental Health Research in Sport and Parasport Become a Barrier to Creating Culturally and Contextually Situated Mental Health Care?</b>
Chelsi Ricketts, Vanessa Coulbeck ( <i>University of Toronto</i> ), Kristen Lucibello ( <i>Western University</i> ), Catherine Sabiston ( <i>University of Toronto</i> ) <b>"There Truly isn't an Ideal Body Type for Sport": Insights from Canadian Youth on Body-Related Exclusionary Sport Practices</b>
Talia Ritondo ( <i>University of Ottawa</i> ), Jesse Porter, Sophie Wensel ( <i>University of Toronto</i> ) <b>Peripheral Knowledges? A Semi-Systematic Review of Feminist Approaches to Safe Sport Research Design</b>
Juliet Rowe ( <i>Dalhousie University</i> ) <b>Why Motor Imagery Research Needs Qualitative Inquiry</b>
Jeffrey Brooks, Carley Jewell, Melissa Paré ( <i>Brock University</i> ), Dominic Malcolm ( <i>Loughborough University</i> ), Stephanie Cowle ( <i>Parachute</i> ), Kerry MacDonald ( <i>Volleyball Canada</i> ), Amanda Black ( <i>Brock University</i> ) <b>Towards an Interdisciplinary Approach: Integrating Psychological and Sociocultural Theories to Unpack the Complexity of Concussion Prevention in Youth Sport</b>
Majidullah Shaikh, Madison Fraser ( <i>Cape Breton University</i> ), Fiona Murray, Jeff Lahart ( <i>Special Olympics International</i> ), Danielle Alexander-Urquhart ( <i>Université de Montréal</i> ), Diane M Culver ( <i>University of Ottawa</i> ), Gordon Bloom ( <i>McGill University</i> ) <b>Coproduction in a Research Partnership with Special Olympics International</b>
Kristi Skebo ( <i>University of Alberta</i> ) <b>Thinking and Doing with Concepts: (Re)Conceptualizing 'Skill' to Coach Differently</b>
Stephanie Bogue Kerr ( <i>University of Ottawa</i> ) <b>Research on the Run: A Mobile Approach to Carnal Sociology</b>
Marianne Tardif, Erika Gray ( <i>Bishop's University</i> ) <b>Unpacking Belonging in the Dressing Room: The Minor Hockey Experience</b>
Josephine Traberg ( <i>Norwegian School of Sport Sciences</i> )

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<p><b>Environmental Communication in Sport: Opportunities and Challenges</b></p> <p>Fabiana Turelli (<i>University of Manitoba</i>), David Kirk (<i>University of Strathclyde</i>)</p> <p><b>Fight!? Fight. Empowering Women through Martial Arts and Combat Sports</b></p> <p>Vianney Zachari Vega, Janet Lawson, Shaelyn Strachan (<i>University of Manitoba</i>)</p> <p><b>"Mindfulness isn't just for basketball. It's like an everyday thing": An Interpretative Phenomenological Analysis of Adolescent Basketball Players in a Mindfulness-Based Intervention</b></p> <p>Alexandra Walters (<i>University of British Columbia</i>), Kelly Arbour-Nicitopoulos (<i>University of Toronto</i>), Amy Latimer-Cheung (<i>Queen's University</i>), Femke Hoekstra, Heather Gainforth (<i>University of British Columbia</i>)</p> <p><b>Co-Developing a Partnership Evaluation Toolkit for Disability Physical Activity Research</b></p> <p>Kassandra Welch, Regan Thompson, Erica Bennett, Trent Smith, Christine Voss (<i>University of British Columbia</i>)</p> <p><b>Materiality, Motherhood, and Monitoring: Physical Activity Engagement of Children with Type 1 Diabetes</b></p> <p>Eric Knee (<i>Adelphi University</i>)</p> <p><b>The Qualitative Mapping of Leisure: Designing and Animating (Queer) Leisure Spaces</b></p> <p>Ruiyuan Tao, Cindy H.P. Sit, Jinghao Sui (<i>The Chinese University of Hong Kong</i>), Jie Feng (<i>The Chinese University of Hong Kong, Ningbo University</i>), Wendy Y. Huang (<i>Hong Kong Baptist University</i>), Martin C.S. Wong, Raymond K.W. Sum (<i>The Chinese University of Hong Kong</i>), Catherine Carty (<i>Munster Technological University</i>)</p> <p><b>Understanding Parents' Perceptions of an Inclusive Physical Activity Intervention for Children with Special Educational Needs</b></p> <p>Tracy Chor-wai Tang, Cindy Hui-ping Sit, Jingsi Wen, Raymond Kim-wai Sum (<i>The Chinese University of Hong Kong</i>), Jane Jie Yu (<i>Zhejiang University</i>), Wen Yang (<i>Hubei University</i>), Martin Block (<i>University of Virginia</i>), Kwok Ng (<i>University of Turku, Lithuanian Sports University, University of Limerick</i>), Catherine Carty (<i>Munster Technological University</i>)</p> <p><b>Physical Education Teachers' Perspectives on a Whole-of-School Adapted Physical Activity Intervention in Special Schools: A Qualitative Investigation</b></p>
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WEDNESDAY MAY 13<sup>TH</sup>

**Venue:** Hart House (Great Hall [room 1002], Debates Room [room 2034], Music Room [room 2006], East Common [room 1034]) University of Toronto, 7 Hart House Circle, M5S 3H3

Wednesday May 13<sup>th</sup>: Parallel Session 4 – 9:00-10:15

<p><b>Great Hall (1022)</b></p>	<p>Allison Jeffrey, Stephanie Merchant (<i>University of Bath</i>)</p> <p><b>Watery Kinships: Posthuman Re-Compositioning of "Bodies" in Canada and the UK</b></p>
	<p>Raphaël Ouellet, Juliette Seroussi, François Routhier, Véronique Flamand, Krista Best (<i>Laval University</i>)</p> <p><b>Conditions and Quality of Participation During an Inclusive Ultra-trail Project for Disability Awareness: A Qualitative Ethnographic Study</b></p>
	<p>Bo Peng (<i>The Chinese University of Hong Kong</i>)</p> <p><b>Iron Woman, Shoreline Fish: An Ethnographic Case Story of Being Depressed and the (Un)Becoming of a Runner</b></p>
	<p>Emmanuelle Larocque (<i>Université du Québec en Outaouais</i>)</p> <p><b>Ecological Grief and Place-Attachment Processes in Nature-Based Sport: Studying Body/Land Dynamics through an Embodied Narrative Methodology</b></p>

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<p><b>East Common (1034)</b></p>	<p>Lotte Stang Aune (<i>Norwegian School of Sport Sciences</i>), Marte Bentzen (<i>Norwegian School of Sport Sciences and University of South-Eastern Norway</i>), Anika Jordbru, (<i>University of South-Eastern Norway</i>), Anna Ullenhag (<i>Mälardalens University and Beitostølen Healthsports Centre</i>)</p> <p><b>Adolescents' Experience of Physical Activity Participation During a Habilitation Stay: The Importance of Group Cohesion, Feeling Seen and Expectations Being Met</b></p>
	<p>Runqun (Helen) Zheng, Kelly Arbour-Nicitopoulos (<i>University of Toronto</i>), Laura St. John (<i>University of Calgary</i>), Rebecca Renwick (<i>University of Toronto</i>)</p> <p><b>Finding Belonging through Organized Sport Participation: Perspectives of Young Adults with Disabilities</b></p>
	<p>Alexandra Consterdine (<i>Liverpool John Moores University</i>)</p> <p><b>Branding, Alliances and Negotiated Relationships: Tales of Mobile and Complex Coach-Athlete Relations of Power in Athletics in the UK</b></p>
	<p>Younghoon Lee, Kyoung June Yi (<i>McMaster University</i>)</p> <p><b>Exploring the Impact of Community-Based Recreational Sport on Positive Youth Development and Cultural Sustainability Among Newcomer Youth</b></p>
<p><b>Music Room (2006)</b></p>	<p>Brianna Walsh, Andrew Bloodworth (<i>Swansea University</i>), Juliane Heydenreich (<i>Leipzig University</i>), Luke Cox (<i>Swansea University</i>)</p> <p><b>Anti-Doping Education in Women's Soccer Across FIFA's Six Continental Confederations: Challenges and Innovations</b></p>
	<p>James Cresswell, José Caceres (<i>Ambrose University</i>)</p> <p><b>Promoting a Stoic Culture: Fostering Change Systems-Level Change by Bringing Together Stoic Philosophy, Organizational and Cultural Sport Psychology</b></p>
	<p>Tegwen Gadais, Glen Hascoet (<i>Université du Québec à Montréal</i>), Kehoe Picard (<i>Université du Québec à Chicoutimi</i>), Luc Parlavecchio, Jennifer Brazeau (<i>Centre d'Amitié Autochtone de Lanaudière</i>)</p> <p><b>Sport for Development and Peace with Indigenous Communities Worldwide and in Quebec</b></p>
	<p>Isra Iqbal (<i>Western University</i>), Teresa Hill, Lyndsay Hayhurst, Julia Ferreira Gomes, Marika Wildeboer (<i>York University</i>)</p> <p><b>Strengthening Canada's Response to Sexual and Gender-Based Violence through Safe Sport and Trauma- and Violence-Informed Policies: An Environmental Scan and Key Informant Interviews</b></p>
<p><b>Debates Room (2034)</b></p>	<p>Shannon Pynn, Klarisa Amos, Nick Meyers, Ty Cobb (<i>Utah State University</i>)</p> <p><b>A Narrative Inquiry into the Personal and Social Factors Influencing Athletes' Achievement Emotions: A Control-Value Theory Perspective</b></p>
	<p>Jimena Lopez Lamas, Amber Mosewich, Margo Adam (<i>University of Alberta</i>), Tara-Leigh Mchugh (<i>University of Calgary</i>)</p> <p><b>Gone and Back Again: The Lived Experience of Performance Block Recovery</b></p>
	<p>Samantha Adler, Megan Sutton, Eva Pila (<i>Western University</i>)</p> <p><b>"I was always pressured to be two entirely different things and look two entirely different ways": Multiracial Women's Experiences of Body Image and Physical Activity</b></p>
	<p>Sarah McGee, Ashley Stirling (<i>University of Toronto</i>)</p> <p><b>Athletes' Storied Experiences of Normalizing Psychological Abuse in Sport</b></p>

Wednesday May 13<sup>th</sup>: Parallel Session 5 – 10:45-12:00

<p><b>Great Hall</b></p>	<p>Catalina Belalcazar, Bradley Young (<i>University of Ottawa</i>), Bettina Callary (<i>Cape Breton University</i>)</p>
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<b>(1022)</b>	<b>A Hermeneutic Phenomenological Exploration of Sense of Community in a Canadian Masters Swim Club</b>
	Ola Schwarzenberg, Kyoung June (David) Yi ( <i>McMaster University</i> )
	<b>Identity Exploration and Social Connection in Emerging Adults with Diverse Gender Identities Accessing University Exercise Facilities</b>
	Hadeth Rassol ( <i>York University</i> )
<b>East Common (1034)</b>	<b>A Case Study Approach to Understanding Citizenship and National Belonging in Sport</b>
	Asma Khalil ( <i>Brock University</i> )
	<b>Laysh La? Muslim Women in Oman Navigating Sport and Belonging</b>
	Michael Jorgensen, Delaney Thibodeau, Avery Hinchcliffe, Isabella Tremonte, Catherine Sabiston ( <i>University of Toronto</i> )
<b>Music Room (2006)</b>	<b>Exploring Researcher Well-Being in Sensitive Sport Research through a Collaborative Autophenomenological Approach</b>
	Rylan Curtis, Katherine Tamminen ( <i>University of Toronto</i> )
	<b>To Show and be Shown: Researcher Vulnerability, Power, and Reflexivity in Creative Non-Fiction Research</b>
	Elise Melanson, Larena Hoeber, Michael Dubnewick, Claire Carter ( <i>University of Regina</i> )
<b>Debates Room (2034)</b>	<b>Feeling the Findings: Exploring the Role of Emotion in Knowledge Mobilization</b>
	Mark Riedl ( <i>York University</i> )
	<b>The Order of the Vigilant Compassionates: The Discursive Deployment of Emotion in Safe Sport Education for Coaches</b>
	Marte Bentzen ( <i>The Norwegian School of Sport Sciences</i> ), Virginie Nicaise ( <i>University of Claude Bernard Lyon 1</i> ), Milla Saarinen ( <i>The Norwegian School of Sport Sciences</i> )
<b>Music Room (2006)</b>	<b>Cracking the 'Gender Equality Code' by Focusing on a Sustainable Work Life? Insights from French and Norwegian High-Performance Coaches</b>
	Aalaya Milne, Ashley Stirling ( <i>University of Toronto</i> )
	<b>"It Really was a Catalyst for Me": Dance as an Environment for Growth following Adversity</b>
	Angus Meichan, Philip Molyneux, Tim Alexander ( <i>University of Hull</i> )
<b>Debates Room (2034)</b>	<b>A Social Validity Assessment of a Compassionate Mind Training Intervention for Academy Football (Soccer) Players aged 9-14</b>
	Martin Roderick, Holly Brown, Lindsay Macnaughton ( <i>Durham University</i> )
	<b>Contextual Eating: Understanding the Social Relations Shaping Young Athletes' Food Lives</b>
	Jenson Price ( <i>Trent University</i> ), Andrea Bundon ( <i>University of British Columbia</i> ), Danielle Peers ( <i>University of Alberta</i> ), Karen Natho ( <i>University of Fraser Valley</i> ), Carol Rodgers, Mahadeo Sukhai ( <i>Ontario Tech University</i> ), Jasmin Ma ( <i>University of British Columbia</i> )
<b>Debates Room (2034)</b>	<b>Who Gets to Belong? Disability Discourses on Canadian Kinesiology Program Websites</b>
	Adam Purdy ( <i>Western University</i> )
	<b>Who Is the Party For? A Critical Reflection on the 2025 Invictus Games</b>
	Adam Ehsan Ali, Matt Ventresca ( <i>Western University</i> ), Estee Fresco ( <i>York University</i> ), Nicole Neverson, Shireen Ahmed ( <i>Toronto Metropolitan University</i> )
<b>Debates Room (2034)</b>	<b>Mining "EDI" and the Extractability of the "Underrepresented Athlete": A Retroactive Analysis of Equity, Diversity, and Inclusion Content on TSN and Sportsnet (2020 to 2025)</b>
	Phillip Lunga, Terri Byers, Fred Mason ( <i>University of New Brunswick</i> )
<b>Debates Room (2034)</b>	<b>Exploring Barriers to Social Inclusion Through Sport for People with Intellectual Disabilities: An Ethnography of the Special Olympics</b>

Wednesday May 13<sup>th</sup>: Parallel Session 6 – 15:00-16:15

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<b>Great Hall (1022)</b>	Toni Williams ( <i>Durham University</i> ), Michael Erhardt ( <i>Disability Rights UK</i> ), Hannah Bows, Sarah Lucy Jones, Helena Jones, Andrea Reid-Kelly ( <i>Durham University</i> ), Emma Louise Baker ( <i>University of the Arts London</i> ), Stephen Bunbury ( <i>Westminster Law School</i> ), Roxanna Kishore-Bigord ( <i>Co-Production Partner</i> ), Brett Smith ( <i>Durham University</i> ), Activity Trap Co-Production Group <b>Tackling the 'Activity Trap' to Ensure Disabled People can be Physically Active Without Fear of Financial Punishment</b>
	Siv Gjesdal ( <i>Norwegian School of Sport Sciences</i> ) <b>Sport Ethic and System Justification; Understanding the Challenges Faced by Elite Soccer Players</b>
	Dennis Osei-Nimo Annor, David Howe ( <i>Western University</i> ), Carl Silva ( <i>Kings University College</i> ) <b>"I carry 8 million disabled people on my shoulders when I am on the track": Analyzing the Role of Sports in Addressing Challenges of PWEDs in Ghana</b>
	Philip Broster, Suki Goodman ( <i>The University of Cape Town</i> ) <b>Navigating the Victorious Double Bind: How Women Rugby Referees Transform Visibility into Institutional Leverage</b>
<b>East Common (1034)</b>	Evan Bishop ( <i>University of Ottawa</i> ), Tricia McGuire-Adams ( <i>University of Toronto</i> ) <b>Towards an Intersectional Approach in Martial Arts and Combat Sports Scholarship</b>
	Jill Moffatt, Kerry McGannon ( <i>Laurentian University</i> ) <b>Rowing Against the Neoliberal Tide: Narrative Analysis of an Olympic Mother's Comeback Stories on Instagram</b>
	Emily Noton ( <i>University of Alberta</i> ) <b>Tumbling out of Training: Pre-Professional Ballet and the Active Construction of the Self</b>
	Derrick Motz ( <i>University of Ottawa</i> ), Scott Rathwell ( <i>University of Lethbridge</i> ), Bradley Young ( <i>University of Ottawa</i> ) <b>Preserving a Capable Self: A Critical Realist Exploration of Athletic Identity in Older Adulthood</b>
<b>Music Room (2006)</b>	Jamie Crowther, Jennifer Hall ( <i>Bradford Teaching Hospital NHS Foundation Trust</i> ) <b>Leaders Like Us: Co-Producing a Toolkit for Developing Young Women and Gender-Diverse Young People as Physical Activity Leaders</b>
	Ramon Spaaij ( <i>Victoria University</i> ), Christopher Mackintosh ( <i>Manchester Metropolitan University</i> ) <b>Enhancing Academic-Industry Collaboration in Qualitative Research through Co-Production, Praxis, and Knowledge Mobilisation</b>
	Victor Merino-Expósito, Marta Borrueco, Miquel Torregrossa, Yago Ramis ( <i>Autonomous University of Barcelona</i> ) <b>Reflexive Insights on Co-Production: A PhD Student's Confessional Tale</b>
	Julia Ferreira Gomes ( <i>York University</i> ) <b>Trauma- and Violence-Informed Action Research in Sport for Development: Contextual Approaches to Inclusion</b>
<b>Debates Room (2034)  Symposium</b>	Francesca Cavallerio ( <i>Anglia Ruskin University</i> ), Michaela Kousalova ( <i>Charles University</i> ), Sophie Wensel ( <i>University of Toronto</i> ), Thierry Middleton ( <i>University of Portsmouth</i> ) <b>Theory, Self, and Story: Exploring the Use of Poetic Practices as Embodied and Thought-Provoking Methods</b>

Wednesday May 13<sup>th</sup>: Parallel Session 7 – 16:30-17:45

Version Date: March 9<sup>th</sup>, 2026

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<p><b>Great Hall (1022)</b></p>	<p>Claire Carter (<i>University of Regina</i>), Chelsea Jones (<i>Brock University</i>), Caitlin Janzen (<i>University of Victoria</i>)  <b>Using Improv to Navigate Vulnerability in Social Justice Methodologies</b></p>
	<p>Ekin Büyükkakten, Larena Hoerber (<i>University of Regina</i>)  <b>How Do You Even Observe Intersectionality? Reflections from Observing a Community Sport League</b></p>
	<p>Maria Luisa Pereira Vargas, Megan Holden, Ally Hudder (<i>Memorial University of Newfoundland</i>), Rebecca Misiasz, (<i>Nipissing University</i>) David J. Hancock (<i>Memorial University of Newfoundland</i>)  <b>Reviewing the Use of 'Critical Friends' in Qualitative Research in Sport: Good Practice, Misuse, and Ways Forward</b></p>
	<p>Meghan McDonough (<i>University of Calgary</i>)  <b>Conducting Qualitative Research with Diverse Populations: Navigating Mentoring Student Research Across Culture and Language</b></p>
<p><b>East Common (1034)</b></p>	<p>Hannah Schoenroth, Erica Bennett, Thomas Zwimpfer, Eli Puterman (<i>University of British Columbia</i>)  <b>Living with Idiopathic Normal Pressure Hydrocephalus: Exploring Older Adults' Experiences from a Stress and Coping Lens</b></p>
	<p>Ciara Everard (<i>Trinity College Dublin</i>), Melissa Day (<i>Chichester University</i>), Ross Wadey (<i>St Mary's University</i>)  <b>Changing Bodies and Identities: Narratives, Embodiment and the (Re)construction of Self</b></p>
	<p>Kassandra Welch, Brittany M. Pousett, William Miller (<i>University of British Columbia</i>)  <b>Stuck in the Middle: Poetic Inquiry of Living with Lower Limb Loss</b></p>
	<p>Jennifer Mooradian, Dawn Trussell (<i>Brock University</i>)  <b>Designing Transgressive Accessibility: Crip Time and Relationality in Qualitative Research Design</b></p>
<p><b>Music Room (2006)</b></p>	<p>Brynna Dodge (<i>University of Birmingham</i>), Daniel Rhind (<i>Loughborough University</i>), Victoria Goodyear (<i>University of Birmingham</i>)  <b>Project Safety Net- A Media Walkthrough of The Risks and Opportunities of Social Media for Young Players/Athletes' Wellbeing</b></p>
	<p>Stephanie Stresing, Andrea Bundon (<i>University of British Columbia</i>)  <b>Beyond the Screen: Interpreting the Meanings of Digital Health Content</b></p>
	<p>Emily Hunt (<i>Brunel University of London</i>), Jaspal Gill (<i>London Borough of Ealing</i>), Jake Gifford (<i>Brunel University of London</i>), Robyn Smith (<i>Loughborough University</i>), Rajinder Singh Sangha (<i>London Borough of Ealing</i>), Louise Mansfield (<i>Brunel University of London</i>)  <b>Building Evidence for Local and System-wide Transformation in Community Sport, Physical Activity and Health through Digital Storytelling</b></p>
	<p>Kerry McGannon (<i>Laurentian University</i>), Jenny McMahon (<i>University of Tasmania</i>), Jill Moffatt (<i>Laurentian University</i>)  <b>Sporting Stories of Maternal Activism: What Big and Small Stories in the Digital Landscape Can Tell Us About Reproductive (In)Justice</b></p>
<p><b>Debates Room (2034)</b></p>	<p>Bonnie Pang (<i>University of Bath</i>)  <b>The Speaking Body: Psychoanalytic Perspectives on Sport, Diaspora and the Unconscious</b></p>
	<p>Md Saidur Rahman (<i>University of Toronto</i>)  <b>The Sporting Imagination: Researching Diasporic Sports from a Decolonial Perspective</b></p>
	<p>Deana Simonetto (<i>University of British Columbia</i>), Daniel Sailofsky (<i>University of Toronto</i>)  <b>The Football Family: Families' Socialization into the Sport Ethic</b></p>
	<p>Danielle McArdle (<i>University of Georgia</i>)  <b>An Examination of Role Identity in Women's Sport Fandom</b></p>

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### THURSDAY MAY 14<sup>TH</sup>

**Venue:** Hart House (Great Hall [room 1002], Debates Room [room 2034], Music Room [room 2006], East Common [room 1034]) University of Toronto, 7 Hart House Circle, M5S 3H3

#### Thursday May 14<sup>th</sup>: Parallel Session 8 – 9:00-10:15

<b>Great Hall (1022)</b>	Arlen Griffiths, David Howe ( <i>Western University</i> ) <b>Carry On Camping: The Importance of Ethnographic Methods in Adapted Physical Activity Research</b>
	Félix Pavlenko ( <i>University of Ottawa</i> ) <b>A Methodology of Risk Reduction: Strong Anonymization and Artistic Practice in Qualitative Fieldwork with Trans Athletes</b>
	Meng Xiang ( <i>Hefei University</i> ), Yingying Xu ( <i>West Anhui University</i> ) <b>Navigating Cultural Norms and Gender Barriers: Chinese Female Student-Athletes' Experiences in Sport Participation</b>
	Shabana Ali ( <i>University of British Columbia</i> ) <b>Photo Performativity: Research as Co-constitutive of More Just Possibilities</b>
<b>East Common (1034)</b>	Nancy Harrington, Laura Misener, Adam Purdy ( <i>Western University</i> ) <b>A Healthy Dose of Adrenaline: Narratives of Risk and Redemption at the Invictus Games 2025</b>
	Nathan Kalman-Lamb ( <i>University of New Brunswick</i> ), Derek Silva ( <i>Western University</i> ) <b>Conflict of Interest as Exploitation in Power Five College Football</b>
	Alix Krahn ( <i>University of Toronto</i> ), Mark Eys, Ardavan Eizadirad ( <i>Wilfrid Laurier University</i> ), Parissa Safai ( <i>York University</i> ) <b>Uneven Playing Fields: EDI Policies and the Challenges Faced by Under-Represented Coaches and Officials</b>
	Graham McKenzie ( <i>University of Chichester</i> ), Chris Wagstaff ( <i>University of Portsmouth</i> ), Ross Wadey ( <i>St Mary's University</i> ), Michael McDougall ( <i>Stirling University</i> ) <b>Navigating Change and Predicting the Future: Retrospective and Prospective Sensemaking in a Sport Organization</b>
<b>Music Room (2006)</b>  <b>Symposium</b>	Janine Coates, Carolynne Mason, Caron Walpole ( <i>Loughborough University</i> ), Lesley Sharpe ( <i>University of Lincoln</i> ) <b>Challenging Epistemic Injustice Through Creative Practice: Possibilities and Limits</b>
<b>Debates Room (2034)</b>	Carley Jewell, Jeffrey Brooks, Melissa Paré ( <i>Brock University</i> ), Dominic Malcolm ( <i>Loughborough University</i> ), Stephanie Cowle ( <i>Parachute Canada</i> ), Kerry MacDonald ( <i>Volleyball Canada</i> ), Amanda Black ( <i>Brock University</i> ) <b>Catalyzing Concussion Prevention: Applying Behaviour Change Frameworks to Primary Concussion Prevention Strategies</b>
	Niya St. Amant ( <i>Cape Breton University</i> ), Braedyn Irwin ( <i>Bishop's University</i> ) <b>Reimagining Sports-related Concussion Research through Arts-Based and Co-Interpretive Methodologies</b>
	Francesca Principe, Gretchen Kerr ( <i>University of Toronto</i> ) <b>"I Never Knew What to Say": Storying the Experiences of Injured Athletes' Support Persons</b>
	Scarlett Ayre, Francesca Cavallerio, Andrew Morrison ( <i>Anglia Ruskin University</i> )

	<b>Reflecting on the Past: Former Student-Athletes' Perspectives on their Experience of Sport Injuries in University Sport</b>
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Thursday May 14<sup>th</sup>: Parallel Session 9 – 13:15-14:30

<b>Great Hall (1022)</b>	Kate Marks, Toni Williams, Brett Smith ( <i>Durham University</i> ) <b>"I Feel Like I Sit Between": The Entanglement of Physical Activity and Intersectional Identity</b>
	Braeden McKenzie, Grant Grant, Melissa Roumanis, Ryan Rhodes, Jean Buckler ( <i>University of Victoria</i> ) <b>Situating Intersections of Physical Literacy and Mental Health with Gender-Diverse Youth: A Community-Based Approach</b>
	Lauren Rose ( <i>The Open University</i> ) <b>Children's Perceptions of Physical Activity Through the Transition into Secondary School: A Participatory Methods Approach</b>
	Seoin Heo ( <i>University of British Columbia</i> ) <b>Seeing Where We Belong: A Photovoice Study with Racialized Girls in Canadian Secondary Physical and Health Education</b>
<b>East Common (1034)</b>	Yaqi Wang ( <i>University of Alberta</i> ) <b>The Landscape of Excellence: Deconstructing the Perception of Expertise in Adaptive Rock Climbing</b>
	Sarah Wildish, Meghann Lloyd ( <i>Ontario Tech University</i> ) <b>Exploring Facilitators of Adapted Mountain Biking from the Lived Experiences of Adults Living with a Spinal Cord Injury</b>
	Emily Davis ( <i>Durham University</i> ), Bethany Whiteside ( <i>Royal Conservatoire of Scotland</i> ), Lorna Paul ( <i>Glasgow Caledonian University</i> ), Cassandra Phoenix ( <i>Durham University</i> ) <b>Movement Interviews: Understanding the Form and Function of Dancing with Multiple Sclerosis</b>
	Kevin Mageto, Heather Foulds, Nancy Gyurcsik, Leah Ferguson ( <i>University of Saskatchewan</i> ) <b>Moving Beyond Barriers: Strengths-Based Insights into Physical Activity Among Black Adults Living with Type 2 Diabetes in Canada</b>
<b>Music Room (2006)</b>	Lisa Trainor ( <i>Swansea University</i> ), Andrea Bundon ( <i>University of British Columbia</i> ) <b>Bringing it Back to Show and Tell: Combining Visual and Textual Data to Explore a Psychological Construct</b>
	Kyle Rich ( <i>Brock University</i> ), Maïna Bretel ( <i>École Normale Supérieure Rennes</i> ) Larena Hoeber ( <i>University of Regina</i> ), Audrey Giles ( <i>University of Ottawa</i> ), Jonathon Edwards ( <i>University of New Brunswick</i> ), Ann Pegoraro ( <i>University of Guelph</i> ) <b>Infographics as a Data Elicitation Tool for Sport Policy Research</b>
	Caitlin Grzyb ( <i>University of Calgary</i> ) <b>Children's Books as Tools for EDIA Education and Empowerment in Sport</b>
	Nathaniel Lamain, Meghann Lloyd ( <i>Ontario Tech University</i> ) <b>Use of a Qualitative Think Aloud Method to Explore Active Play of Children with Autism Spectrum Disorder</b>
	Shawn Forde ( <i>University of British Columbia</i> ) <b>Graphic Autoethnography: Deconstructing the Self through Self-Portraits and Autobiographical Comics</b>
<b>Debates Room (2034)</b>	Aspasia Dania ( <i>University of Athens</i> ) <b>Affective Circuits in the Gymnasium: A Diagrammatic Inquiry into Pedagogical Sense</b>
	Sophie Wensel, Gretchen Kerr ( <i>University of Toronto</i> ) <b>Using a Relational Diagram Method: Design Choices, Challenges, and Reflections</b>

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	<p>Paula Mazur, Jimena Lopez Lamas, Danielle Cormier, Emily Noton, Amber Mosewich (<i>University of Alberta</i>)</p> <p><b>The Lived Experience of Self-Compassion: An Interpretive Phenomenological Exploration Through Photovoice</b></p>
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