

**QRSE2026 conference program**

<b>SCHEDULE AT-A-GLANCE</b>		
<b>MONDAY MAY 11<sup>TH</sup></b>		
10AM–12PM	Workshop 1: Qualitative Analysis (Smith/Marks) (Benson 302)	Workshop 2: Partnerships (Sabiston/Darnell) (Warren Stevens B67)
12PM-1PM	<b>Lunch (Pre-paid with Workshop Fee)</b>	
1PM-3PM	Workshop 3: AI and Technology (Bundon/Silver) (Benson 302)	Workshop 4: Trauma-informed Approaches (Day/Clift) (Warren Stevens B67)
3:30PM-4:30PM	<b>Registration Booth @ the Athletic Centre (55 Harbord St., M5S 2W6)</b>	
4:30PM-6PM	<b>Meet 'n Greet Scavenger Hunt @ the Athletic Centre</b>	
6:30PM-8:30PM	<b>Social Mixer @ Duke of York Pub (39 Prince Arthur Ave., M5R 1B2)</b>	
<b>TUESDAY MAY 12<sup>TH</sup></b>		
7AM–8AM	<b>Guided Group Run/Walk/Roll</b>	
8AM–9AM	<b>Registration &amp; Coffee/Tea (Great Hall)</b>	
9AM-9:30AM	<b>Welcome from FKPE &amp; QRSE/ Distinguished Scholar Award (Toni/Brett) (Great Hall)</b>	
9:30AM-10:30AM	<b>Keynote: Trena Paulus (Great Hall) Reclaiming Research Identities in the Age of AI</b>	
10:30AM-11AM	<b>Break</b>	
11AM-12:15PM	<b>Parallel Paper Session #1 (Concurrent Sessions)</b>	
12:15PM-1:30PM	<b>Lunch (Great Hall) / Affinity Group Meet-Up (Music &amp; Debate Rooms)</b>	
1:30PM-2:45PM	<b>Parallel Paper Session #2 (Concurrent Sessions)</b>	
2:45PM-3PM	<b>Break</b>	
3PM-4:15PM	<b>Parallel Paper Session #3 (Concurrent Sessions)</b>	
4:15PM-5PM	<b>Break and relocate to Goldring Centre for High Performance Sport</b>	
5PM-7PM	<b>Poster Session / Wine &amp; Cheese Reception (Goldring Centre)</b>	
<b>WEDNESDAY MAY 13<sup>TH</sup></b>		
8:00AM	<b>Registration &amp; Coffee/Tea (Great Hall)</b>	
8:15AM-9:30AM	<b>Parallel Paper Session #4 (Concurrent Session)</b>	
9:30AM-9:45AM	<b>Break</b>	
9:45AM-11:00AM	<b>Parallel Paper Session #5 (Concurrent Session)</b>	
11:00AM-11:15AM	<b>Break</b>	
11:15AM-12:15PM	<b>Keynote: Tricia McGuire-Adams (Great Hall) Indigenous Research Methodologies in Sport &amp; Physical Culture</b>	
12:15PM-12:45PM	<b>Early Career Researcher Presentation (Great Hall)</b>	
12:45PM-2PM	<b>Lunch (Great Hall) / Affinity Group Meet-Up (Music &amp; Debate Rooms)</b>	
2PM-3:15PM	<b>Parallel Paper Session #6 (Concurrent Sessions)</b>	
3:15PM-3:30PM	<b>Break</b>	
3:30PM-4:45PM	<b>Parallel Paper Session #7 (Concurrent Sessions)</b>	
7:30PM-10PM	<b>Banquet Dinner @ Hart House (Ticketed Event)</b>	
<b>THURSDAY MAY 14<sup>TH</sup></b>		
7AM-8AM	<b>Guided Group Run/Walk/Roll</b>	
8AM-9AM	<b>Registration &amp; Coffee/Tea (Great Hall)</b>	
9AM-10:15	<b>Parallel Paper Session #8 (Concurrent Sessions)</b>	
10:15AM-10:45AM	<b>Break</b>	

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10:45AM-11:45AM	<b>Keynote: Ross Wadey (Great Hall)</b> Starting Small, Thinking Big: Scalability in Qualitative Research
11:45AM-1:15PM	<b>Lunch (Great Hall) / Early Career Round Table (Music &amp; Debate Rooms)</b>
1:15PM-2:30PM	<b>Parallel Paper Session #9 (Concurrent Sessions)</b>
2:30PM-3PM	<b>Conference Closing Remarks</b>

### DETAILED CONFERENCE SCHEDULE

#### TUESDAY MAY 12<sup>TH</sup>

**Venue:** Hart House (Great Hall [room 1002], Debates Room [room 2034], Music Room [room 2006], East Common [room 1034]) University of Toronto, 7 Hart House Circle, M5S 3H3

#### Tuesday May 12<sup>th</sup>: Parallel Session 1 – 11AM-12:15PM

<b>Great Hall (1022)</b>	Michael Atkinson ( <i>University of Toronto</i> ) <b>Immersed in the Canopy: Ethnographic Encounters with the (Seasonal) Self in Shinrin-Yoku</b>
	Vanessa Garcia Gonzalez ( <i>Universidad Autonoma Chapingo</i> ) <b>SHE RUNS: Mexico</b>
	Brice Favier-Ambrosini ( <i>Université du Québec à Chicoutimi</i> ), Yannick Linossier, Matthieu Quidu ( <i>University of Lyon</i> ) <b>Do Minimalist Runners Really Connect with Nature? A Socio-Phenomenological Inquiry</b>
	Geneviève Paquin, Brice Favier-Ambrosini ( <i>Université du Québec à Chicoutimi</i> ), François Vanderclayen ( <i>Université de Sherbrooke</i> ) <b>The Embodied Experience of Nature: An Interpretive Study of Outdoor Physical Education</b>
<b>East Common (1034)</b>	Karlijn Van Ramshorst, Froukje Smits, Joep Kuijper ( <i>Utrecht University of Applied Sciences</i> ) <b>MissionMapping as a Participatory Method for Navigating Cultural Change in Elite Sport</b>
	Josh Shore ( <i>University of Toronto, Holland Bloorview Kids Rehabilitation Hospital</i> ), Andrea Hickling, Jennifer Ryan, Stephanie McFarland, Andrew Lovell ( <i>Holland Bloorview Kids Rehabilitation Hospital</i> ), Elaine Biddiss, Shannon Scratch ( <i>University of Toronto, Holland Bloorview Kids Rehabilitation Hospital</i> ) <b>Balancing Rigour and Sustained Engagement: How Rapid Qualitative Analysis Provided Timely Insights on Clinician Perspectives While Co-Designing a Concussion Rehabilitation Tool</b>
	Rabia Ozturk Kizilkaya, Diane Culver ( <i>University of Ottawa</i> ), Koray Kiliç ( <i>Kirşehir Ahi Evran University</i> ) <b>SAMMSA: A Novel Structured Approach to Qualitative Data Analysis in Sport</b>
	Anna Semenova ( <i>Swansea University, Norwegian School of Sport Sciences</i> ), Camilla Knight ( <i>Swansea University, University of Agder</i> ), Lone F. Thing ( <i>Norwegian School of Sport Sciences</i> ), Mike McNamee ( <i>Swansea University, KU Leuven</i> ) <b>Rigour in Co-Production with Elite Athletes: Navigating Power and Authenticity</b>
<b>Music Room (2006)</b>	Emma Quinn, Emma O'Donnell, Anthony Papatomas ( <i>Loughborough University</i> ) <b>Lazy Labels and Untellable Stories: Athletes' Experiences of Severe Menstruation and Mental Ill-Health</b>
	Grace Spilchak, Margo Adam, Amber Mosewich ( <i>University of Alberta</i> ) <b>Periods and Performance Perceptions: Women Athletes' Experiences in the Early Follicular Phase</b>
	Katelyn Esmonde, Adam Ali, Lamiha Kabir, Cassie Ellis ( <i>Western University</i> ) <b>Reflections on Reflexive Journalling about Race, Menstruation Tracking, and Sport</b>
	Marianne Clark ( <i>Acadia University</i> ), Clare Southerton ( <i>Monash University</i> )

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	<b>'Now I Even Have to Menstruate Properly!': The Prescriptive Peril of Cycle Syncing Content of TikTok</b>
<b>Debates Room (2034)</b>	Larena Hoeber ( <i>University of Regina</i> ), Sally Shaw ( <i>University of Otago</i> ) <b>Promoting Social Change with Qualitative Sport Management Research</b>
	Kyara Simoes, Madeleine Orr ( <i>University of Toronto</i> ), Holly Thorpe ( <i>University of Waikato</i> ), Annie Gilbert Coleman ( <i>University of Notre Dame</i> ), Caitlin Felteau-McInnis ( <i>University of Toronto</i> ) <b>Ski Resorts in a Changing Climate: A Framing Analysis of Near-Miss Closures</b>
	Daniel Sailofsky, Madeleine Orr ( <i>University of Toronto</i> ) <b>After the Fire: Developing Guidelines for Return-to-Play After Wildfires</b>
	Justin Robar ( <i>PEI Chief Public Health Office</i> ), Alison Doherty ( <i>Western University</i> ) <b>Integrated Knowledge Translation for Sport Management Research</b>

Tuesday May 12<sup>th</sup>: Parallel Session 2 – 1:30PM-2:45PM

<b>Great Hall (1022)</b>	Patrick Jachyra ( <i>Durham University</i> ) <b>Physical Activity among Autistic Women</b>
	Thomas Irish, David Howe ( <i>Western University</i> ) <b>The Hidden Ableism in Deaf Sport: Negotiating Deafhood, Audism, and Ableism Through Goffman</b>
	Kieran McGee, Dominic Malcolm ( <i>Loughborough University</i> ), Orii McDermott ( <i>Nottingham University</i> ), Anthony Papatomas ( <i>Loughborough University</i> ) <b>From Caregiver to Researcher: Reflexive Insights on Studying Young Onset Dementia in Former Athletes</b>
	James Brighton ( <i>Canterbury Christ Church University</i> ), Andrew C. Sparkes ( <i>Leeds Beckett University</i> ) <b>From 'Hard-on' to a 'Pharm-on': Exploring the Experiences Erectile Dysfunction and the Pharmaceuticalisation of Sex amongst Men with Spinal Cord Injury</b>
<b>East Common (1034)</b>	Robert Book ( <i>University of South Eastern Norway</i> ) <b>Narrative Positioning Across Time: Revisiting a Cross-Canada Cycling Journey</b>
	Brian Gearity, Lorelei Gearity ( <i>University of Denver</i> ), Liam Gearity ( <i>Cherokee Trail High School</i> ), Lincoln Gearity ( <i>Infinity Middle School</i> ), John Gearity ( <i>Independent Scholar</i> ) <b>Tell Me A Good Story: Gearity, Gearity, Gearity, Gearity, &amp; Gearity Stories of Fatherhood in Sport</b>
	Priya Narine, Sommer Christie ( <i>University of Ottawa</i> ) <b>Researching what Hurts: Navigating Trauma-Informed Research as a Researcher with Lived Experience</b>
	Melissa Day, Sree Laxman, Chen-an Yu ( <i>University of Chichester</i> ), Ross Wadey ( <i>St Mary's University</i> ), Emily Hunt ( <i>Brunel University</i> ) <b>Moving Time: Physical Activity and the Lived Temporalities of Mental Illness</b>
<b>Music Room (2006)</b>	Timur Absalyamov ( <i>Stanford University</i> ), Emma Kavanagh ( <i>Bournemouth University</i> ), Sandra L. Kirby ( <i>University of Winnipeg</i> ), Daniel J A Rhind ( <i>Loughborough University</i> ), Yetsa A Tuakli-Wosornu ( <i>Stanford University</i> ) <b>Global Athletes' Perspectives on What Creates Healthy and Unhealthy Sports Environments</b>
	Megan Tomyon ( <i>University of British Columbia</i> ) <b>Braiding Counter-Stories: A Narrative Inquiry into Sport, Indigenous Identity, and Healing</b>
	Thomas Miller, Janine Coates, Jamie Barker, Carolyn Plateau, Vicky Tolfrey ( <i>Loughborough University</i> )

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	<p><b>Understanding Mental Health Service Provision Following Sport-Related Catastrophic Injury: A Collaborative Qualitative Programme</b></p> <p>Andrea Marcela Castaño Rodríguez (<i>Charles University</i>)</p> <p><b>Beyond Policy: Implicit Bias, Epistemic Injustice, and Minority Athletes' Well-Being in Colombia and Spain</b></p>
<p><b>Debates Room (2034)</b></p>	<p>Jesse Porter (<i>University of Toronto</i>), Nathaniel Crane, Bryan Heal, Marika Warner (<i>MLSE</i>), Simon Darnell (<i>University of Toronto</i>)</p> <p><b>MLSE Change the Game Survey: Large Scale Qualitative Survey Data and AI Analysis</b></p> <p>Muhammad Muneeb Ur Rehman, Adam Ali, David Howe (<i>Western University</i>)</p> <p><b>Legacies Entangled and Reshaped: The Case of Muhammad Ali, Media Technologies and the Digital Remaking of Sport Icons Through Algorithms and AI</b></p> <p>Rachel Edwards (<i>Western University</i>), Kirsti Van Dornick (<i>Canadian Disability Participation Project</i>), Julia Deuville (<i>Queen's University</i>), Blair Evans (<i>Western University</i>), Carrie Anton (<i>Athabasca University</i>), Matt Morrow (<i>Canadian Blind Hockey Association</i>), Amy Latimer-Cheung (<i>Queen's University</i>)</p> <p><b>Connections Between Canadian Blind Sport Programs: A Qualitative Social Network Lens to Describe Inter-Organizational Ties</b></p>

Tuesday May 12<sup>th</sup>: Parallel Session 3 – 3PM-4:15PM

<p><b>Great Hall (1022)</b></p>	<p>Ted Butryn (<i>San Jose State University</i>), Matthew Klein (<i>George Fox University</i>)</p> <p><b>The Price of the Golden Ticket: High School Runners' Perceptions and Experiences of Supershoes</b></p> <p>Stephanie Bogue Kerr (<i>University of Ottawa</i>)</p> <p><b>Running &amp; Recovery: A Carnal Sociological Examination of Changes in Substance Use</b></p> <p>Yannick Linossier (<i>Université Lyon</i>), Brice Favier-Ambrosini (<i>Université du Québec à Chicoutimi</i>), Matthieu Quidu (<i>Université Lyon</i>)</p> <p><b>Dynamics of the Bodily Experience of Self-Quantified Running: A Collectively Framed Auto-Ethnography of Preparing for a Marathon</b></p> <p>Kristi Allain, Madison Bird (<i>St. Thomas University</i>), Kelsey Harvey (<i>Cape Breton University</i>), Meredith Griffin (<i>McMaster University</i>), Kaneera Uthayakumaran (<i>McMaster University</i>), Allison Jeffrey (<i>University of Bath</i>)</p> <p><b>Relationality, Emotions, and Boundary Work Among Canadian Ploggers</b></p>
<p><b>East Common (1034)</b></p>	<p>Aspasia Dania (<i>University of Athens</i>)</p> <p><b>Affective Circuits in the Gymnasium: A Diagrammatic Inquiry into Pedagogical Sense</b></p> <p>Marc Glaude, Gordon Bloom (<i>McGill University</i>), Joseph Baker (<i>University of Toronto</i>), Andy Van Neutegem (<i>Own the Podium</i>)</p> <p><b>Beyond the Ice: Advancing Holistic Development in Elite Canadian Male Ice Hockey Players</b></p> <p>Priyansh (<i>University of Toronto</i>)</p> <p><b>What Makes the Sports Mega-Event Capitalist? Thinking with Marxist Dialectics</b></p> <p>Fabiana Turelli (<i>University of Manitoba</i>), Carmen Barquero-Ruiz (<i>University of Limerick</i>), Marina Castro-Gracia (<i>Norwegian School of Sport Sciences</i>)</p> <p><b>Collages of (Dis)illusio: Making Sense of Academia as Early-Career Women in Physical Education and Sport Sciences/Kinesiology</b></p>
<p><b>Music Room (2006) Symposium</b></p>	<p>Andrea Bundon (<i>University of British Columbia</i>), Nikolaus Dean (<i>University of Waikato</i>), Staci Mannella (<i>Ball State University</i>), Sanghyun Hwang (<i>University of Alberta</i>), Thomas Irish (<i>Western University</i>), Jenson Price (<i>Trent University</i>), Meredith Wing (<i>University of Ottawa</i>)</p>

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	<b>Qualitative Methods for Advancing Disability Justice in Sport, Physical Activity, and Leisure</b>
<b>Debates Room (2034)</b>	Erin Willson ( <i>University of Toronto</i> ), Joseph Gurgis ( <i>Ontario Tech University</i> ), Gretchen Kerr ( <i>University of Toronto</i> ) <b>Understanding Interpersonal Violence Through an Equity Lens: Voices of Diverse High-Performance Athletes</b>
	Kate Bemrose, Marianne Clark ( <i>Acadia University</i> ) <b>Moving Freely: Arts-Based Insights into Girls' Movement Experiences</b>
	Kaleigh Pennock ( <i>University of Waterloo</i> ), Braeden McKenzie ( <i>University of Victoria</i> ), Gabriela Estrada ( <i>Girls Forward Foundation</i> ), Kelly Dao ( <i>University of Waterloo</i> ) <b>Black Girls' Hairstories: Untangling Black Hair, Inclusion, and Belonging in Sport and Recreation</b>
	Anna Stodter, Kate Marks, Marina McGoldrick, Nicola Clarke, Annette Stride, Beth Vickers, Leanne Norman ( <i>Leeds Beckett University</i> ) <b>Advancing Social Justice Through Holistic Insight Across the International Women's Rugby Landscape</b>

**Tuesday May 12<sup>th</sup>: Poster session – 5PM-7PM (FREE event with Wine and Cheese)**

**Venue:** Goldring Centre for High Performance Sport, University of Toronto, 100 Devonshire Place, M5S 2C9

1.	Rafaal Abdul Bari, Francesca Cavallerio ( <i>Anglia Ruskin University</i> ) <b>Understanding Youth Athletes' Experiences of Non-Contact Physical Abuse</b>
2.	Andrew Alvarez, Amina Abdul Jalil, Jodh Gill, Roya Rahmani, Sungmin (Jacob) Kim, Emily Hight, Danielle Dobney ( <i>University of Toronto</i> ) <b>Implementation of 'Course DJs' in an Undergraduate Kinesiology &amp; Physical Education Class</b>
3.	Andrew Alvarez ( <i>University of Toronto</i> ), Olivia Bluhm ( <i>University of Waterloo</i> ), Kelcey Bland ( <i>University of British Columbia</i> ), Beth Edwards ( <i>University of Toronto</i> ), Kristin Campbell, ( <i>University of British Columbia</i> ), David M Langelier ( <i>University of Calgary</i> ), Jennifer Jones ( <i>University of Toronto</i> ) <b>Phase II, Preference Based, Randomized Controlled Trial of Group-Based, In person versus Virtual, Cancer Rehabilitation for People with Metastatic / Advanced Breast or Colorectal Cancers</b>
4.	Christina Bett, James Cresswell ( <i>Ambrose University</i> ) <b>Making Sense of Injury: Exploring What Post-Injury Growth Means to Collegiate Athletes</b>
5.	Georgia Bird ( <i>University of Birmingham</i> ), Amanda Gatherer, Sam Cumming ( <i>UK Sports Institute</i> ), Mary Quinton, Jennifer Cumming ( <i>University of Birmingham</i> ) <b>Developing an International Consensus Statement for Paralympic Games Mental Health Support</b>
6.	Evan Bishop, Lauren Shearer, Martin Camiré ( <i>University of Ottawa</i> ) <b>Student-Athletes' Mental Health Help-Seeking Behaviours: A Narrative Approach</b>
7.	Rachael Brears, Nathan Adams, Aleksandra Jevedejevic, Kathleen Martin Ginis ( <i>University of British Columbia</i> ) <b>"It's constantly the balance": Lived Experiences of Sedentary Behaviour Among People with Physical Disabilities Who Use Wheelchairs</b>
8.	Philip Broster ( <i>The University of Cape Town</i> ) <b>Can a Man Research Women's Experiences in Hypermasculine Sporting Spaces? Methodological Reflections from Researching Women Rugby Referees</b>

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<p>9. Jennifer Brunet (<i>University of Ottawa</i>), Jenson Price (<i>Trent University</i>), Fiona Gillison, Martyn Standage (<i>University of Bath</i>), Mark Beauchamp (<i>University of British Columbia</i>), Amirrtha Srikanthan (<i>The Ottawa Hospital</i>)</p> <p><b>Exploring Potential Mechanisms of Action in the 'physical aCtivity Counseling for young adult canCEr Survivors' (ACCESS) Intervention: A Qualitative Study</b></p>
<p>10. Alessia Capone, Jenna Smith, Thi Nancy Huynh, Lauren De Luca, Kelly Arbour-Nicitopoulos (<i>University of Toronto</i>), The Canadian Disability Participation Project's Family Engaged Research Team &amp; Youth Advisory Committee</p> <p><b>Using Participatory Methods to Co-Design a List of Priorities in Physical Activity Research for Children and Youth with Disabilities</b></p>
<p>11. Paige Collings, Laura St. John (<i>University of Calgary</i>)</p> <p><b>Exploring "the Power of Physical Activity": An Eight-Week Ice-Skating Program for Youth with Intellectual and Developmental Disabilities</b></p>
<p>12. Nathaniel Crane, Bryan Heal, Marika Warner (<i>MLSE LaunchPad</i>), Jesse Porter, Simon Darnell (<i>University of Toronto</i>)</p> <p><b>MLSE Change the Game Community Research Project: A Collaborative Approach to Youth-First Research Design</b></p>
<p>13. Nyah Cubbison, Brian Gearity, Daniel McIntosh (<i>University of Denver</i>)</p> <p><b>Exploring Emotional Well-being Among Group Fitness Instructors</b></p>
<p>14. Aspasia Dania (<i>University of Athens</i>), Adele Pavlidis (<i>Griffith University</i>), Anna Hickey-Moody (<i>National University of Ireland</i>)</p> <p><b>Putting Yourself in Another's Shoes: The Relational Ethics of Belonging in School Physical Education</b></p>
<p>15. Olivia Garcia (<i>Loughborough University</i>)</p> <p><b>National Football Jerseys: Wardrobe Interviews, Material Culture, and Identity Formation</b></p>
<p>16. Jean-Alexandria Goulding (<i>Canterbury Christ Church University</i>)</p> <p><b>The Impact of Sideline Behaviour on Children's Participation and Enjoyment in Football</b></p>
<p>17. Teresa Hill (<i>York University</i>), Nadine Schuurman (<i>Simon Fraser University</i>), Lyndsay Hayhurst (<i>York University</i>), Mitchell McSweeney (<i>University of Minnesota</i>), Janet Otte (<i>Union of Hope</i>), Lidieth del Socorro Cruz Centeno (<i>Comisión Mujeres Jóvenes</i>)</p> <p><b>Co-Creating Spatial Knowledge: Ten Participatory GIS Lessons from Uganda and Nicaragua</b></p>
<p>18. Isabella He, Laura St. John (<i>University of Calgary</i>)</p> <p><b>Play with Purpose: A Feasibility Study on a Physical Activity Program for Children with Intellectual and Developmental Disabilities</b></p>
<p>19. Carley Jewell (<i>Brock University</i>), Gabrielle Cadotte (<i>Université de Montréal</i>), Zakry Walsh (<i>Wilfrid Laurier University</i>), Jeffrey Caron (<i>Université de Montréal</i>), Jacquie van Ierssel (<i>CHEO Research Institute</i>), Philip Sullivan, Sean Locke, Amanda Black (<i>Brock University</i>)</p> <p><b>Conceptualizing Social Support in Sport-Related Concussion Rehabilitation: A Meta-Study of Qualitative Research</b></p>
<p>20. Karissa Johnson, Keira Dyck, Leah Ferguson (<i>University of Saskatchewan</i>)</p> <p><b>"Your expectations are way up here, reality is down here, and that gap is too big": Exploring Coach Perceptions of Self-Compassion in the Context of Competitive Women's Sport</b></p>
<p>21. Michael Jorgensen, Roxy O'Rourke, Gabriel Bourgeau, Lynda Mainwaring (<i>University of Toronto</i>)</p> <p><b>Strategies for Fostering Collaborative Concussion Management in Canadian Amateur Rugby: Gathering Community Consensus Using a Modified Nominal Group Technique</b></p>
<p>22. Ben Kirk (<i>Sheffield Hallam University</i>)</p> <p><b>Primary Physical Education Specialist Teachers' Perceptions of Role and Agency</b></p>
<p>23. Thomas Leaf, Gretchen Kerr (<i>University of Toronto</i>)</p> <p><b>Shaping Exceptional Athletes: A Case Study of Under-18 Hockey</b></p>
<p>24. Renata Leal, Mariana Zuaneti Martins (<i>Universidade Federal do Espírito Santo</i>)</p>

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<p><b>The Importance of Focus Groups as a Pedagogical Strategy for Welcoming and Raising Awareness</b></p>
<p>25. Emily McCulloch (<i>York University</i>), Alix Krahn (<i>University of Toronto</i>)  <b>Glaring Omissions: The Absence of Coaches from Canadian Safe Sport Policies</b></p>
<p>26. Thierry Middleton (<i>University of Portsmouth</i>), Cole Giffin (<i>Laurentian University</i>), Shamica Powell (<i>University of Portsmouth</i>), Elizabeth Steadman (<i>Laurentian University</i>), Alessandro Quartiroli (<i>University of Wisconsin-La Crosse</i>), Chris Wagstaff (<i>University of Portsmouth</i>)  <b>Fictional Storytelling in a Review: How Might it Work?</b></p>
<p>27. Nikoleta Odorico, Kelly Arbour-Nicitopoulos (<i>University of Toronto</i>), Sarah Munce (<i>University of Toronto and Bloorview Research Institute</i>), Katherine Wilson (<i>University of Toronto</i>), Miriam Beauchamp (<i>University of Montreal and Ste-Justine Hospital Research Center</i>), Nick Reed (<i>University of Toronto</i>)  <b>Exploring Children's Experiences of Returning to Active Play Following Concussion</b></p>
<p>28. Nicola Odu, Carley Jewell, Amanda Black (<i>Brock University</i>)  <b>Exploring Black Youth Athlete Experiences with Concussion Care and Recovery in Canada</b></p>
<p>29. Maria Luisa Pereira Vargas (<i>Memorial University of Newfoundland</i>), Paul Gorczynski (<i>University of Greenwich</i>)  <b>"Written in English." Has English as the Lingua Franca of Qualitative Mental Health Research in Sport and Parasport Become a Barrier to Creating Culturally and Contextually Situated Mental Health Care?</b></p>
<p>30. Chelsi Ricketts, Vanessa Coulbeck (<i>University of Toronto</i>), Kristen Lucibello (<i>Western University</i>), Catherine Sabiston (<i>University of Toronto</i>)  <b>"There Truly isn't an Ideal Body Type for Sport": Insights from Canadian Youth on Body-Related Exclusionary Sport Practices</b></p>
<p>31. Talia Ritondo (<i>University of Ottawa</i>), Jesse Porter, Sophie Wensel (<i>University of Toronto</i>)  <b>Peripheral Knowledges? A Semi-Systematic Review of Feminist Approaches to Safe Sport Research Design</b></p>
<p>32. Juliet Rowe (<i>Dalhousie University</i>)  <b>Why Motor Imagery Research Needs Qualitative Inquiry</b></p>
<p>33. Jeffrey Brooks, Carley Jewell, Melissa Paré (<i>Brock University</i>), Dominic Malcolm (<i>Loughborough University</i>), Stephanie Cowle (<i>Parachute</i>), Kerry MacDonald (<i>Volleyball Canada</i>), Amanda Black (<i>Brock University</i>)  <b>Towards an Interdisciplinary Approach: Integrating Psychological and Sociocultural Theories to Unpack the Complexity of Concussion Prevention in Youth Sport</b></p>
<p>34. Majidullah Shaikh, Madison Fraser (<i>Cape Breton University</i>), Fiona Murray, Jeff Lahart (<i>Special Olympics International</i>), Danielle Alexander-Urquhart (<i>Université de Montréal</i>), Diane M Culver (<i>University of Ottawa</i>), Gordon Bloom (<i>McGill University</i>)  <b>Coproduction in a Research Partnership with Special Olympics International</b></p>
<p>35. Kristi Skebo (<i>University of Alberta</i>)  <b>Letting Bodies Speak for Themselves: A Post-Qualitative Approach to Coach Studies Research</b></p>
<p>36. Stephanie Bogue Kerr (<i>University of Ottawa</i>)  <b>Research on the Run: A Mobile Approach to Carnal Sociology</b></p>
<p>37. Marianne Tardif, Erika Gray (<i>Bishop's University</i>)  <b>Unpacking Belonging in the Dressing Room: The Minor Hockey Experience</b></p>
<p>38. Josephine Traberg (<i>Norwegian School of Sport Sciences</i>)  <b>Environmental Communication in Sport: Opportunities and Challenges</b></p>
<p>39. Fabiana Turelli (<i>University of Manitoba</i>), David Kirk (<i>University of Strathclyde</i>)  <b>Fight!? Fight. Empowering Women through Martial Arts and Combat Sports</b></p>
<p>40. Vianney Zachari Vega, Janet Lawson, Shaelyn Strachan (<i>University of Manitoba</i>)</p>

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	<p><b>"Mindfulness isn't just for basketball. It's like an everyday thing": An Interpretative Phenomenological Analysis of Adolescent Basketball Players in a Mindfulness-Based Intervention</b></p>
41.	<p>Alexandra Walters (<i>University of British Columbia</i>), Kelly Arbour-Nicitopoulos (<i>University of Toronto</i>), Amy Latimer-Cheung (<i>Queen's University</i>), Femke Hoekstra, Heather Gainforth (<i>University of British Columbia</i>)</p> <p><b>Co-Developing a Partnership Evaluation Toolkit for Disability Physical Activity Research</b></p>
42.	<p>Kassandra Welch, Regan Thompson, Erica Bennett, Trent Smith, Christine Voss (<i>University of British Columbia</i>)</p> <p><b>Materiality, Motherhood, and Monitoring: Physical Activity Engagement of Children with Type 1 Diabetes</b></p>
43.	<p>Eric Knee (<i>Adelphi University</i>)</p> <p><b>The Qualitative Mapping of Leisure: Designing and Animating (Queer) Leisure Spaces</b></p>
44.	<p>Justine Anthony (<i>University of Leicester</i>), Erin Prior (<i>Loughborough University</i>)</p> <p><b>Building Consensus on Best Practices for Qualitative Research with Mental Health Service Users: A Nominal Group Study</b></p>
45.	<p>Ruiyuan Tao, Cindy H.P. Sit, Jinghao Sui (<i>The Chinese University of Hong Kong</i>), Jie Feng (<i>The Chinese University of Hong Kong, Ningbo University</i>), Wendy Y. Huang (<i>Hong Kong Baptist University</i>), Martin C.S. Wong, Raymond K.W. Sum (<i>The Chinese University of Hong Kong</i>), Catherine Carty (<i>Munster Technological University</i>)</p> <p><b>Understanding Parents' Perceptions of an Inclusive Physical Activity Intervention for Children with Special Educational Needs</b></p>
46.	<p>Tracy Chor-wai Tang, Cindy Hui-ping Sit, Jingsi Wen, Raymond Kim-wai Sum (<i>The Chinese University of Hong Kong</i>), Jane Jie Yu (<i>Zhejiang University</i>), Wen Yang (<i>Hubei University</i>), Martin Block (<i>University of Virginia</i>), Kwok Ng (<i>University of Turku, Lithuanian Sports University, University of Limerick</i>), Catherine Carty (<i>Munster Technological University</i>)</p> <p><b>Physical Education Teachers' Perspectives on a Whole-of-School Adapted Physical Activity Intervention in Special Schools: A Qualitative Investigation</b></p>
47.	<p>Nathaniel Lamain, Meghann Lloyd (<i>Ontario Tech University</i>)</p> <p><b>Use of a Qualitative Think Aloud Method to Explore Active Play of Children with Autism Spectrum Disorder</b></p>

**WEDNESDAY MAY 13<sup>TH</sup>**

**Venue:** Hart House (Great Hall [room 1002], Debates Room [room 2034], Music Room [room 2006], East Common [room 1034]) University of Toronto, 7 Hart House Circle, M5S 3H3

**Wednesday May 13<sup>th</sup>: Parallel Session 4 – 8:15AM-9:30AM**

<p><b>Great Hall (1022)</b></p>	<p>Allison Jeffrey, Stephanie Merchant (<i>University of Bath</i>)</p> <p><b>Watery Kinships: Posthuman Re-Compositioning of "Bodies" in Canada and the UK</b></p>
	<p>Raphaël Ouellet, Juliette Seroussi, François Routhier, Véronique Flamand, Krista Best (<i>Laval University</i>)</p> <p><b>Conditions and Quality of Participation During an Inclusive Ultra-trail Project for Disability Awareness: A Qualitative Ethnographic Study</b></p>
	<p>Bo Peng (<i>The Chinese University of Hong Kong</i>)</p> <p><b>Iron Woman, Shoreline Fish: An Ethnographic Case Story of Being Depressed and the (Un)Becoming of a Runner</b></p>
	<p>Emmanuelle Larocque (<i>Université du Québec en Outaouais</i>)</p> <p><b>Ecological Grief and Place-Attachment Processes in Nature-Based Sport: Studying Body/Land Dynamics through an Embodied Narrative Methodology</b></p>

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<b>East Common (1034)</b>	Lotte Stang Aune ( <i>Norwegian School of Sport Sciences</i> ), Marte Bentzen ( <i>Norwegian School of Sport Sciences and University of South-Eastern Norway</i> ), Anika Jordbru, ( <i>University of South-Eastern Norway</i> ), Anna Ullenhag ( <i>Mälardalens University and Beitostølen Healthsports Centre</i> ) <b>Adolescents' Experience of Physical Activity Participation During a Habilitation Stay: The Importance of Group Cohesion, Feeling Seen and Expectations Being Met</b>
	Runqun (Helen) Zheng, Kelly Arbour-Nicitopoulos ( <i>University of Toronto</i> ), Laura St. John ( <i>University of Calgary</i> ), Rebecca Renwick ( <i>University of Toronto</i> ) <b>Finding Belonging through Organized Sport Participation: Perspectives of Young Adults with Disabilities</b>
	Alexandra Consterdine ( <i>Liverpool John Moores University</i> ) <b>Branding, Alliances and Negotiated Relationships: Tales of Mobile and Complex Coach-Athlete Relations of Power in Athletics in the UK</b>
	Younghoon Lee, Kyoung June Yi ( <i>McMaster University</i> ) <b>Exploring the Impact of Community-Based Recreational Sport on Positive Youth Development and Cultural Sustainability Among Newcomer Youth</b>
<b>Music Room (2006)</b>	Brianna Walsh, Andrew Bloodworth ( <i>Swansea University</i> ), Juliane Heydenreich ( <i>Leipzig University</i> ), Luke Cox ( <i>Swansea University</i> ) <b>Anti-Doping Education in Women's Soccer Across FIFA's Six Continental Confederations: Challenges and Innovations</b>
	James Cresswell, José Caceres ( <i>Ambrose University</i> ) <b>Promoting a Stoic Culture: Fostering Change Systems-Level Change by Bringing Together Stoic Philosophy, Organizational and Cultural Sport Psychology</b>
	Lyndsay Hayhurst, Amy Yeung ( <i>York University</i> ) <b>Feminist Mobility Data Justice and the Sociology of Sport: Rethinking Movement, Power, and Data in Times of Global Crisis</b>
	Isra Iqbal ( <i>Western University</i> ), Teresa Hill, Lyndsay Hayhurst, Julia Ferreira Gomes, Marika Wildeboer ( <i>York University</i> ) <b>Strengthening Canada's Response to Sexual and Gender-Based Violence through Safe Sport and Trauma- and Violence-Informed Policies: An Environmental Scan and Key Informant Interviews</b>
<b>Debates Room (2034)</b>	Shannon Pynn, Klarisa Amos, Nick Meyers, Ty Cobb ( <i>Utah State University</i> ) <b>A Narrative Inquiry into the Personal and Social Factors Influencing Athletes' Achievement Emotions: A Control-Value Theory Perspective</b>
	Jimena Lopez Lamas, Amber Mosewich, Margo Adam ( <i>University of Alberta</i> ), Tara-Leigh Mchugh ( <i>University of Calgary</i> ) <b>Gone and Back Again: The Lived Experience of Performance Block Recovery</b>
	Samantha Adler, Megan Sutton, Eva Pila ( <i>Western University</i> ) <b>"I was always pressured to be two entirely different things and look two entirely different ways": Multiracial Women's Experiences of Body Image and Physical Activity</b>
	Sarah McGee, Ashley Stirling ( <i>University of Toronto</i> ) <b>Athletes' Storied Experiences of Normalizing Psychological Abuse in Sport</b>

Wednesday May 13<sup>th</sup>: Parallel Session 5 – 9:45AM-11AM

<b>Great Hall (1022)</b>	Catalina Belalcazar, Bradley Young ( <i>University of Ottawa</i> ), Bettina Callary ( <i>Cape Breton University</i> ) <b>A Hermeneutic Phenomenological Exploration of Sense of Community in a Canadian Masters Swim Club</b>
	Ola Schwarzenberg, Kyoung June (David) Yi ( <i>McMaster University</i> )

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	<p><b>Identity Exploration and Social Connection in Emerging Adults with Diverse Gender Identities Accessing University Exercise Facilities</b></p> <p>Hadeth Rassol (<i>York University</i>)</p> <p><b>A Case Study Approach to Understanding Citizenship and National Belonging in Sport</b></p> <p>Asma Khalil (<i>Brock University</i>)</p> <p><b>Laysh La? Muslim Women in Oman Navigating Sport and Belonging</b></p>
<b>East Common (1034)</b>	<p>Michael Jorgensen, Delaney Thibodeau, Avery Hinchcliffe, Isabella Tremonte, Catherine Sabiston (<i>University of Toronto</i>)</p> <p><b>Exploring Researcher Well-Being in Sensitive Sport Research through a Collaborative Autophenomenological Approach</b></p> <p>Rylan Curtis, Katherine Tamminen (<i>University of Toronto</i>)</p> <p><b>To Show and be Shown: Researcher Vulnerability, Power, and Reflexivity in Creative Non-Fiction Research</b></p> <p>Elise Melanson, Larena Hoeber, Michael Dubnewick, Claire Carter (<i>University of Regina</i>)</p> <p><b>Feeling the Findings: Exploring the Role of Emotion in Knowledge Mobilization</b></p>
<b>Music Room (2006)</b>	<p>Marte Bentzen (<i>The Norwegian School of Sport Sciences</i>), Virginie Nicaise (<i>University of Claude Bernard Lyon 1</i>), Milla Saarinen (<i>The Norwegian School of Sport Sciences</i>)</p> <p><b>Cracking the 'Gender Equality Code' by Focusing on a Sustainable Work Life? Insights from French and Norwegian High-Performance Coaches</b></p> <p>Aalaya Milne, Ashley Stirling (<i>University of Toronto</i>)</p> <p><b>"It Really was a Catalyst for Me": Dance as an Environment for Growth following Adversity</b></p> <p>Angus Meichan, Philip Molyneux, Tim Alexander (<i>University of Hull</i>)</p> <p><b>A Social Validity Assessment of a Compassionate Mind Training Intervention for Academy Football (Soccer) Players aged 9-14</b></p> <p>Martin Roderick, Holly Brown, Lindsay Macnaughton (<i>Durham University</i>)</p> <p><b>Contextual Eating: Understanding the Social Relations Shaping Young Athletes' Food Lives</b></p>
<b>Debates Room (2034)</b>	<p>Jenson Price (<i>Trent University</i>), Andrea Bundon (<i>University of British Columbia</i>), Danielle Peers (<i>University of Alberta</i>), Karen Natho (<i>University of Fraser Valley</i>), Carol Rodgers, Mahadeo Sukhai (<i>Ontario Tech University</i>), Jasmin Ma (<i>University of British Columbia</i>), Jennifer R. Tomasone (<i>Queen's University</i>)</p> <p><b>Who Gets to Belong? Disability Discourses on Canadian Kinesiology Program Websites</b></p> <p>Adam Purdy (<i>Western University</i>)</p> <p><b>Who Is the Party For? A Critical Reflection on the 2025 Invictus Games</b></p> <p>Adam Ehsan Ali, Matt Ventresca (<i>Western University</i>), Estee Fresco (<i>York University</i>), Nicole Neverson, Shireen Ahmed (<i>Toronto Metropolitan University</i>)</p> <p><b>Mining "EDI" and the Extractability of the "Underrepresented Athlete": A Retroactive Analysis of Equity, Diversity, and Inclusion Content on TSN and Sportsnet (2020 to 2025)</b></p> <p>Phillip Lunga, Terri Byers, Fred Mason (<i>University of New Brunswick</i>)</p> <p><b>Exploring Barriers to Social Inclusion Through Sport for People with Intellectual Disabilities: An Ethnography of the Special Olympics</b></p>

Wednesday May 13<sup>th</sup>: Parallel Session 6 – 2PM-3:15PM

<b>Great Hall (1022)</b>	<p>Toni Williams (<i>Durham University</i>), Michael Erhardt (<i>Disability Rights UK</i>), Hannah Bows, Sarah Lucy Jones, Helena Jones, Andrea Reid-Kelly (<i>Durham University</i>), Emma Louise Baker (<i>University of the Arts London</i>), Stephen Bunbury (<i>Westminster Law School</i>), Roxanna Kishore-Bigord (<i>Co-Production Partner</i>), Brett Smith (<i>Durham University</i>), Activity Trap Co-Production Group</p>
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	<p><b>Tackling the 'Activity Trap' to Ensure Disabled People can be Physically Active Without Fear of Financial Punishment</b></p> <p>Siv Gjesdal (<i>Norwegian School of Sport Sciences</i>)</p> <p><b>Sport Ethic and System Justification; Understanding the Challenges Faced by Elite Soccer Players</b></p> <p>Dennis Osei-Nimo Annor, David Howe (<i>Western University</i>), Carl Silva (<i>Kings University College</i>)</p> <p><b>"I carry 8 million disabled people on my shoulders when I am on the track": Analyzing the Role of Sports in Addressing Challenges of PWEDs in Ghana</b></p> <p>Philip Broster, Suki Goodman (<i>The University of Cape Town</i>)</p> <p><b>Navigating the Victorious Double Bind: How Women Rugby Referees Transform Visibility into Institutional Leverage</b></p>
<b>East Common (1034)</b>	<p>Evan Bishop (<i>University of Ottawa</i>), Tricia McGuire-Adams (<i>University of Toronto</i>)</p> <p><b>Towards an Intersectional Approach in Martial Arts and Combat Sports Scholarship</b></p> <p>Jill Moffatt, Kerry McGannon (<i>Laurentian University</i>)</p> <p><b>Rowing Against the Neoliberal Tide: Narrative Analysis of an Olympic Mother's Comeback Stories on Instagram</b></p> <p>Emily Noton (<i>University of Alberta</i>)</p> <p><b>Tumbling out of Training: Pre-Professional Ballet and the Active Construction of the Self</b></p> <p>Derrick Motz (<i>University of Ottawa</i>), Scott Rathwell (<i>University of Lethbridge</i>), Bradley Young (<i>University of Ottawa</i>)</p> <p><b>Preserving a Capable Self: A Critical Realist Exploration of Athletic Identity in Older Adulthood</b></p>
<b>Music Room (2006)</b>	<p>Jamie Crowther, Jennifer Hall (<i>Bradford Teaching Hospital NHS Foundation Trust</i>)</p> <p><b>Leaders Like Us: Co-Producing a Toolkit for Developing Young Women and Gender-Diverse Young People as Physical Activity Leaders</b></p> <p>Victor Merino-Expósito, Marta Borrueco (<i>Autonomous University of Barcelona</i>), Irene Checa (<i>University of Valencia</i>), Kate Marks (<i>Durham University</i>)</p> <p><b>Reflexive Insights on Co-Production: A PhD Student's Confessional Tale</b></p> <p>Julia Ferreira Gomes, Lyndsay Hayhurst (<i>York University</i>)</p> <p><b>Trauma- and Violence-Informed Action Research in Sport for Development: Contextual Approaches to Inclusion</b></p>
<b>Debates Room (2034) Symposium</b>	<p>Francesca Cavallerio (<i>Anglia Ruskin University</i>), Michaela Kousalova (<i>Charles University</i>), Sophie Wensel (<i>University of Toronto</i>), Thierry Middleton (<i>University of Portsmouth</i>)</p> <p><b>Theory, Self, and Story: Exploring the Use of Poetic Practices as Embodied and Thought-Provoking Methods</b></p>

Wednesday May 13<sup>th</sup>: Parallel Session 7 – 3:30PM-4:45PM

<b>Great Hall (1022)</b>	<p>Claire Carter (<i>University of Regina</i>), Chelsea Jones (<i>Brock University</i>), Caitlin Janzen (<i>University of Victoria</i>)</p> <p><b>Using Improv to Navigate Vulnerability in Social Justice Methodologies</b></p> <p>Ekin Büyükakten, Larena Hoeber (<i>University of Regina</i>)</p> <p><b>How Do You Even Observe Intersectionality? Reflections from Observing a Community Sport League</b></p> <p>Maria Luisa Pereira Vargas, Megan Holden, Ally Hudder (<i>Memorial University of Newfoundland</i>), Rebecca Misiasz, (<i>Nipissing University</i>) David J. Hancock (<i>Memorial University of Newfoundland</i>)</p>
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	<p><b>Reviewing the Use of 'Critical Friends' in Qualitative Research in Sport: Good Practice, Misuse, and Ways Forward</b></p> <p>Meghan McDonough (<i>University of Calgary</i>)</p> <p><b>Conducting Qualitative Research with Diverse Populations: Navigating Mentoring Student Research Across Culture and Language</b></p>
<p><b>East Common (1034)</b></p>	<p>Hannah Schoenroth, Erica Bennett, Thomas Zwimpfer, Eli Puterman (<i>University of British Columbia</i>)</p> <p><b>Living with Idiopathic Normal Pressure Hydrocephalus: Exploring Older Adults' Experiences from a Stress and Coping Lens</b></p>
	<p>Kassandra Welch, Brittany M. Pousett, William Miller (<i>University of British Columbia</i>)</p> <p><b>Stuck in the Middle: Poetic Inquiry of Living with Lower Limb Loss</b></p>
	<p>Jennifer Mooradian, Dawn Trussell (<i>Brock University</i>)</p> <p><b>Designing Transgressive Accessibility: Crip Time and Relationality in Qualitative Research Design</b></p>
<p><b>Music Room (2006)</b></p>	<p>Brynna Dodge (<i>University of Birmingham</i>), Daniel Rhind (<i>Loughborough University</i>), Victoria Goodyear (<i>University of Birmingham</i>)</p> <p><b>Project Safety Net- A Media Walkthrough of The Risks and Opportunities of Social Media for Young Players/Athletes' Wellbeing</b></p>
	<p>Stephanie Stresing, Andrea Bundon (<i>University of British Columbia</i>)</p> <p><b>Beyond the Screen: Interpreting the Meanings of Digital Health Content</b></p>
	<p>Emily Hunt (<i>Brunel University of London</i>), Jaspal Gill (<i>London Borough of Ealing</i>), Jake Gifford (<i>Brunel University of London</i>), Robyn Smith (<i>Loughborough University</i>), Rajinder Singh Sangha (<i>London Borough of Ealing</i>), Louise Mansfield (<i>Brunel University of London</i>)</p> <p><b>Building Evidence for Local and System-wide Transformation in Community Sport, Physical Activity and Health through Digital Storytelling</b></p>
	<p>Kerry McGannon (<i>Laurentian University</i>), Jenny McMahon (<i>University of Tasmania</i>), Jill Moffatt (<i>Laurentian University</i>)</p> <p><b>Sporting Stories of Maternal Activism: What Big and Small Stories in the Digital Landscape Can Tell Us About Reproductive (In)Justice</b></p>
<p><b>Debates Room (2034)</b></p>	<p>Bonnie Pang (<i>University of Bath</i>)</p> <p><b>The Speaking Body: Psychoanalytic Perspectives on Sport, Diaspora and the Unconscious</b></p>
	<p>Md Saidur Rahman (<i>University of Toronto</i>)</p> <p><b>The Sporting Imagination: Researching Diasporic Sports from a Decolonial Perspective</b></p>
	<p>Deana Simonetto (<i>University of British Columbia</i>), Daniel Sailofsky (<i>University of Toronto</i>)</p> <p><b>The Football Family: Families' Socialization into the Sport Ethic</b></p>
	<p>Danielle McArdle (<i>University of Georgia</i>)</p> <p><b>An Examination of Role Identity in Women's Sport Fandom</b></p>

**THURSDAY MAY 14<sup>TH</sup>**

**Venue:** Hart House (Great Hall [room 1002], Debates Room [room 2034], Music Room [room 2006], East Common [room 1034]) University of Toronto, 7 Hart House Circle, M5S 3H3

**Thursday May 14<sup>th</sup>: Parallel Session 8 – 9AM-10:15AM**

<p><b>Great Hall (1022)</b></p>	<p>Arlen Griffiths, David Howe (<i>Western University</i>)</p> <p><b>Carry On Camping: The Importance of Ethnographic Methods in Adapted Physical Activity Research</b></p>
	<p>Félix Pavlenko (<i>University of Ottawa</i>)</p>

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	<p><b>A Methodology of Risk Reduction: Strong Anonymization and Artistic Practice in Qualitative Fieldwork with Trans Athletes</b></p> <p>Meng Xiang (<i>Hefei University</i>), Yingying Xu (<i>West Anhui University</i>)</p> <p><b>Navigating Cultural Norms and Gender Barriers: Chinese Female Student-Athletes' Experiences in Sport Participation</b></p> <p>Shabana Ali (<i>University of British Columbia</i>)</p> <p><b>Photo Performativity: Research as Co-constitutive of More Just Possibilities</b></p>
<p><b>East Common (1034)</b></p>	<p>Nancy Harrington, Laura Misener, Adam Purdy (<i>Western University</i>)</p> <p><b>A Healthy Dose of Adrenaline: Narratives of Risk and Redemption at the Invictus Games 2025</b></p>
	<p>Nathan Kalman-Lamb (<i>University of New Brunswick</i>), Derek Silva (<i>Western University</i>)</p> <p><b>Conflict of Interest as Exploitation in Power Five College Football</b></p>
	<p>Alix Krahn (<i>University of Toronto</i>), Mark Eys, Ardavan Eizadirad (<i>Wilfrid Laurier University</i>), Parissa Safai (<i>York University</i>)</p> <p><b>Uneven Playing Fields: EDI Policies and the Challenges Faced by Under-Represented Coaches and Officials</b></p>
	<p>Graham McKenzie (<i>University of Chichester</i>), Chris Wagstaff (<i>University of Portsmouth</i>), Ross Wadey (<i>St Mary's University</i>), Michael McDougall (<i>Stirling University</i>)</p> <p><b>Navigating Change and Predicting the Future: Retrospective and Prospective Sensemaking in a Sport Organization</b></p>
<p><b>Music Room (2006)</b></p> <p><b>Symposium</b></p>	<p>Janine Coates, Carolynne Mason, Caron Walpole (<i>Loughborough University</i>), Lesley Sharpe (<i>University of Lincoln</i>)</p> <p><b>Challenging Epistemic Injustice Through Creative Practice: Possibilities and Limits</b></p>
<p><b>Debates Room (2034)</b></p>	<p>Carley Jewell, Jeffrey Brooks, Melissa Paré (<i>Brock University</i>), Dominic Malcolm (<i>Loughborough University</i>), Stephanie Cowle (<i>Parachute Canada</i>), Kerry MacDonald (<i>Volleyball Canada</i>), Amanda Black (<i>Brock University</i>)</p> <p><b>Catalyzing Concussion Prevention: Applying Behaviour Change Frameworks to Primary Concussion Prevention Strategies</b></p>
	<p>Niya St. Amant (<i>Cape Breton University</i>), Braedyn Irwin (<i>Bishop's University</i>)</p> <p><b>Reimagining Sports-related Concussion Research through Arts-Based and Co-Interpretive Methodologies</b></p>
	<p>Francesca Principe, Gretchen Kerr (<i>University of Toronto</i>)</p> <p><b>"No Matter What I Said I was Wrong": Storying the Experiences of Injured Athletes' Support Persons</b></p>
	<p>Scarlett Ayre, Francesca Cavallerio, Andrew Morrison (<i>Anglia Ruskin University</i>)</p> <p><b>Reflecting on the Past: Former Student-Athletes' Perspectives on their Experience of Sport Injuries in University Sport</b></p>

Thursday May 14<sup>th</sup>: Parallel Session 9 – 1:15PM-2:30PM

<p><b>Great Hall (1022)</b></p>	<p>Kate Marks, Toni Williams, Brett Smith (<i>Durham University</i>)</p> <p><b>"I Feel Like I Sit Between": The Entanglement of Physical Activity and Intersectional Identity</b></p>
	<p>Braeden McKenzie, Grant Grant, Melissa Roumanis, Ryan Rhodes, Jean Buckler (<i>University of Victoria</i>)</p> <p><b>Situating Intersections of Physical Literacy and Mental Health with Gender-Diverse Youth: A Community-Based Approach</b></p>
	<p>Lauren Rose (<i>The Open University</i>)</p>

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	<p><b>Children's Perceptions of Physical Activity Through the Transition into Secondary School: A Participatory Methods Approach</b></p> <p>Seoin Heo (<i>University of British Columbia</i>)</p> <p><b>Seeing Where We Belong: A Photovoice Study with Racialized Girls in Canadian Secondary Physical and Health Education</b></p>
<p><b>East Common (1034)</b></p>	<p>Yaqi Wang (<i>University of Alberta</i>)</p> <p><b>The Landscape of Excellence: Deconstructing the Perception of Expertise in Adaptive Rock Climbing</b></p>
	<p>Sarah Wildish, Meghann Lloyd (<i>Ontario Tech University</i>)</p> <p><b>Exploring Facilitators of Adapted Mountain Biking from the Lived Experiences of Adults Living with a Spinal Cord Injury</b></p>
	<p>Emily Davis (<i>Durham University</i>), Bethany Whiteside (<i>Royal Conservatoire of Scotland</i>), Lorna Paul (<i>Glasgow Caledonian University</i>), Cassandra Phoenix (<i>Durham University</i>)</p> <p><b>Movement Interviews: Understanding the Form and Function of Dancing with Multiple Sclerosis</b></p>
	<p>Kevin Mageto, Heather Foulds, Nancy Gyurcsik, Leah Ferguson (<i>University of Saskatchewan</i>)</p> <p><b>Moving Beyond Barriers: Strengths-Based Insights into Physical Activity Among Black Adults Living with Type 2 Diabetes in Canada</b></p>
<p><b>Music Room (2006)</b></p>	<p>Lisa Trainor (<i>Swansea University</i>), Andrea Bundon (<i>University of British Columbia</i>)</p> <p><b>Bringing it Back to Show and Tell: Combining Visual and Textual Data to Explore a Psychological Construct</b></p>
	<p>Kyle Rich (<i>Brock University</i>), Maïna Bretel (<i>École Normale Supérieure Rennes</i>) Larena Hoerber (<i>University of Regina</i>), Audrey Giles (<i>University of Ottawa</i>), Jonathon Edwards (<i>University of New Brunswick</i>), Ann Pegoraro (<i>University of Guelph</i>)</p> <p><b>Infographics as a Data Elicitation Tool for Sport Policy Research</b></p>
	<p>Caitlin Grzyb (<i>University of Calgary</i>)</p> <p><b>Children's Books as Tools for EDIA Education and Empowerment in Sport</b></p>
	<p>Sam Elliott (<i>Flinders University</i>)</p> <p><b>Qualitative Analysis in Transition: Prospects and Challenges of Generative AI</b></p>
<p><b>Debates Room (2034)</b></p>	<p>Ben Powis (<i>Bournemouth University</i>), James Brighton (<i>Canterbury Christ Church University</i>), Robert Townsend (<i>University of Waikato</i>)</p> <p><b>Inclusionism, High-Performance and the Neoliberalisation of Disability Sport: The Case of the Disability Premier League</b></p>
	<p>Sophie Wensel, Gretchen Kerr (<i>University of Toronto</i>)</p> <p><b>Using a Relational Diagram Method: Design Choices, Challenges, and Reflections</b></p>
	<p>Paula Mazur, Jimena Lopez Lamas, Danielle Cormier, Emily Noton, Amber Mosewich (<i>University of Alberta</i>)</p> <p><b>The Lived Experience of Self-Compassion: An Interpretive Phenomenological Exploration Through Photovoice</b></p>