

QRSE2026 conference program

| SCHEDULE AT-A-GLANCE | | |
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| MONDAY MAY 11TH | | |
| 10AM-12PM | Workshop 1: Qualitative Analysis (Smith/Marks) (Benson 302) | Workshop 2: Partnerships (Sabiston/Darnell) (Warren Stevens B67) |
| 12PM-1PM | Lunch (Pre-paid with Workshop Fee) | |
| 1PM-3PM | Workshop 3: AI and Technology (Bundon/Silver) (Benson 302) | Workshop 4: Trauma-informed Approaches (Day/Clift) (Warren Stevens B67) |
| 3:30PM-4:30PM | Registration Booth @ the Athletic Centre (55 Harbord St., M5S 2W6) | |
| 4:30PM-6PM | Meet 'n Greet Scavenger Hunt @ the Athletic Centre | |
| 6:30PM-8:30PM | Social Mixer @ Duke of York Pub (39 Prince Arthur Ave., M5R 1B2) | |
| TUESDAY MAY 12TH | | |
| 7AM-8AM | Guided Group Run/Walk/Roll | |
| 8AM-9AM | Registration & Coffee/Tea (Great Hall) | |
| 9AM-9:30AM | Welcome from FKPE & QRSE/ Distinguished Scholar Award (Toni/Brett) (Great Hall) | |
| 9:30AM-10:30AM | Keynote: Trena Paulus (Great Hall) Reclaiming Research Identities in the Age of AI | |
| 10:30AM-11AM | Break | |
| 11AM-12:15PM | Parallel Paper Session #1 (Concurrent Sessions) | |
| 12:15PM-1:30PM | Lunch (Great Hall) / Affinity Group Meet-Up (Music & Debate Rooms) | |
| 13:30PM-2:45PM | Parallel Paper Session #2 (Concurrent Sessions) | |
| 2:45PM-3PM | Break | |
| 3PM-4:15PM | Parallel Paper Session #3 (Concurrent Sessions) | |
| 4:15PM-5PM | Break and relocate to Goldring Centre for High Performance Sport | |
| 5PM-7PM | Poster Session / Wine & Cheese Reception (Goldring Centre) | |
| WEDNESDAY MAY 13TH | | |
| 8:00AM | Registration & Coffee/Tea (Great Hall) | |
| 8:15AM-9:30AM | Parallel Paper Session #4 (Concurrent Session) | |
| 9:30AM-9:45AM | Break | |
| 9:45AM-11:00AM | Parallel Paper Session #5 (Concurrent Session) | |
| 11:00AM-11:15AM | Break | |
| 11:15AM-12:15PM | Keynote: Tricia McGuire-Adams (Great Hall) Indigenous Research Methodologies in Sport & Physical Culture | |
| 12:15PM-12:45PM | Early Career Researcher Presentation (Great Hall) | |
| 12:45PM-2PM | Lunch (Great Hall) / Affinity Group Meet-Up (Music & Debate Rooms) | |
| 2PM-3:15PM | Parallel Paper Session #6 (Concurrent Sessions) | |
| 3:15PM-3:30PM | Break | |
| 3:30PM-4:45PM | Parallel Paper Session #7 (Concurrent Sessions) | |
| 7:30PM-10PM | Banquet Dinner @ Hart House (Ticketed Event) | |
| THURSDAY MAY 14TH | | |
| 7AM-8AM | Guided Group Run/Walk/Roll | |
| 8AM-9AM | Registration & Coffee/Tea (Great Hall) | |
| 9AM-10:15 | Parallel Paper Session #8 (Concurrent Sessions) | |
| 10:15AM-10:45AM | Break | |

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| 10:45AM-11:45AM | Keynote: Ross Wadey (Great Hall) Starting Small, Thinking Big: Scalability in Qualitative Research |
| 11:45AM-1:15PM | Lunch (Great Hall) / Early Career Round Table (Music & Debate Rooms) |
| 1:15PM-2:30PM | Parallel Paper Session #9 (Concurrent Sessions) |
| 2:30PM-3PM | Conference Closing Remarks |

DETAILED CONFERENCE SCHEDULE

TUESDAY MAY 12TH

Venue: Hart House (Great Hall [room 1002], Debates Room [room 2034], Music Room [room 2006], East Common [room 1034]) University of Toronto, 7 Hart House Circle, M5S 3H3

Tuesday May 12th: Parallel Session 1 – 11AM-12:15PM

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| Great Hall (1022) | Michael Atkinson (<i>University of Toronto</i>) Immersed in the Canopy: Ethnographic Encounters with the (Seasonal) Self in Shinrin-Yoku |
| | Vanessa Garcia Gonzalez (<i>Universidad Autonoma Chapingo</i>) SHE RUNS: Mexico |
| | Brice Favier-Ambrosini (<i>Université du Québec à Chicoutimi</i>), Yannick Linossier, Matthieu Quidu (<i>University of Lyon</i>) Do Minimalist Runners Really Connect with Nature? A Socio-Phenomenological Inquiry |
| | Geneviève Paquin, Brice Favier-Ambrosini (<i>Université du Québec à Chicoutimi</i>), François Vanderclayen (<i>Université de Sherbrooke</i>) The Embodied Experience of Nature: An Interpretive Study of Outdoor Physical Education |
| East Common (1034) | Karlijn Van Ramshorst, Froukje Smits, Joep Kuijper (<i>Utrecht University of Applied Sciences</i>) MissionMapping as a Participatory Method for Navigating Cultural Change in Elite Sport |
| | Josh Shore (<i>University of Toronto, Holland Bloorview Kids Rehabilitation Hospital</i>), Andrea Hickling, Jennifer Ryan, Stephanie McFarland, Andrew Lovell (<i>Holland Bloorview Kids Rehabilitation Hospital</i>), Elaine Biddiss, Shannon Scratch (<i>University of Toronto, Holland Bloorview Kids Rehabilitation Hospital</i>) Balancing Rigour and Sustained Engagement: How Rapid Qualitative Analysis Provided Timely Insights on Clinician Perspectives While Co-Designing a Concussion Rehabilitation Tool |
| | Rabia Ozturk Kizilkaya, Diane Culver (<i>University of Ottawa</i>), Koray Kiliç (<i>Kirşehir Ahi Evran University</i>) SAMMSA: A Novel Structured Approach to Qualitative Data Analysis in Sport |
| | Anna Semenova (<i>Swansea University, Norwegian School of Sport Sciences</i>), Camilla Knight (<i>Swansea University, University of Agder</i>), Lone F. Thing (<i>Norwegian School of Sport Sciences</i>), Mike McNamee (<i>Swansea University, KU Leuven</i>) Rigour in Co-Production with Elite Athletes: Navigating Power and Authenticity |
| Music Room (2006) | Emma Quinn, Emma O'Donnell, Anthony Papatomas (<i>Loughborough University</i>) Lazy Labels and Untellable Stories: Athletes' Experiences of Severe Menstruation and Mental Ill-Health |
| | Grace Spilchak, Margo Adam, Amber Mosewich (<i>University of Alberta</i>) Periods and Performance Perceptions: Women Athletes' Experiences in the Early Follicular Phase |
| | Katelyn Esmonde, Adam Ali, Lamiha Kabir, Cassie Ellis (<i>Western University</i>) Reflections on Reflexive Journaling about Race, Menstruation Tracking, and Sport |
| | Marianne Clark (<i>Acadia University</i>), Clare Southerton (<i>Monash University</i>) |

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| | 'Now I Even Have to Menstruate Properly!': The Prescriptive Peril of Cycle Syncing Content of TikTok |
| Debates Room (2034) | Larena Hoeber (<i>University of Regina</i>), Sally Shaw (<i>University of Otago</i>) Promoting Social Change with Qualitative Sport Management Research |
| | Kyara Simoes, Madeleine Orr (<i>University of Toronto</i>), Holly Thorpe (<i>University of Waikato</i>), Annie Gilbert Coleman (<i>University of Notre Dame</i>), Caitlin Felteau-McInnis (<i>University of Toronto</i>) Ski Resorts in a Changing Climate: A Framing Analysis of Near-Miss Closures |
| | Daniel Sailofsky, Madeleine Orr (<i>University of Toronto</i>) After the Fire: Developing Guidelines for Return-to-Play After Wildfires |
| | Justin Robar (<i>PEI Chief Public Health Office</i>), Alison Doherty (<i>Western University</i>) Integrated Knowledge Translation for Sport Management Research |

Tuesday May 12th: Parallel Session 2 – 1:30PM-2:45PM

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| Great Hall (1022) | Patrick Jachyra (<i>Durham University</i>) Physical Activity among Autistic Women |
| | Thomas Irish, David Howe (<i>Western University</i>) The Hidden Ableism in Deaf Sport: Negotiating Deafhood, Audism, and Ableism Through Goffman |
| | Kieran McGee, Dominic Malcolm (<i>Loughborough University</i>), Orii McDermott (<i>Nottingham University</i>), Anthony Papatomas (<i>Loughborough University</i>) From Caregiver to Researcher: Reflexive Insights on Studying Young Onset Dementia in Former Athletes |
| | James Brighton (<i>Canterbury Christ Church University</i>), Andrew C. Sparkes (<i>Leeds Beckett University</i>) From 'Hard-on' to a 'Pharm-on': Exploring the Experiences Erectile Dysfunction and the Pharmaceuticalisation of Sex amongst Men with Spinal Cord Injury |
| East Common (1034) | Robert Book (<i>University of South Eastern Norway</i>) Narrative Positioning Across Time: Revisiting a Cross-Canada Cycling Journey |
| | Brian Gearity, Lorelei Gearity (<i>University of Denver</i>), Liam Gearity (<i>Cherokee Trail High School</i>), Lincoln Gearity (<i>Infinity Middle School</i>), John Gearity (<i>Independent Scholar</i>) Tell Me A Good Story: Gearity, Gearity, Gearity, Gearity, & Gearity Stories of Fatherhood in Sport |
| | Priya Narine, Sommer Christie (<i>University of Ottawa</i>) Researching what Hurts: Navigating Trauma-Informed Research as a Researcher with Lived Experience |
| | Melissa Day, Sree Laxman, Chen-an Yu (<i>University of Chichester</i>), Ross Wadey (<i>St Mary's University</i>), Emily Hunt (<i>Brunel University</i>) Moving Time: Physical Activity and the Lived Temporalities of Mental Illness |
| Music Room (2006) | Timur Absalyamov (<i>Stanford University</i>), Emma Kavanagh (<i>Bournemouth University</i>), Sandra L. Kirby (<i>University of Winnipeg</i>), Daniel J A Rhind (<i>Loughborough University</i>), Yetsa A Tuakli-Wosornu (<i>Stanford University</i>) Global Athletes' Perspectives on What Creates Healthy and Unhealthy Sports Environments |
| | Megan Tomyon (<i>University of British Columbia</i>) Braiding Counter-Stories: A Narrative Inquiry into Sport, Indigenous Identity, and Healing |
| | Thomas Miller, Janine Coates, Jamie Barker, Carolyn Plateau, Vicky Tolfrey (<i>Loughborough University</i>) |

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| | <p>Understanding Mental Health Service Provision Following Sport-Related Catastrophic Injury: A Collaborative Qualitative Programme</p> <p>Andrea Marcela Castaño Rodríguez (<i>Charles University</i>)</p> <p>Beyond Policy: Implicit Bias, Epistemic Injustice, and Minority Athletes' Well-Being in Colombia and Spain</p> |
| <p>Debates Room (2034)</p> | <p>Sam Elliott (<i>Flinders University</i>)</p> <p>Qualitative Analysis in Transition: Prospects and Challenges of Generative AI</p> |
| | <p>Jesse Porter (<i>University of Toronto</i>), Nathaniel Crane, Bryan Heal, Marika Warner (<i>MLSE</i>), Simon Darnell (<i>University of Toronto</i>)</p> <p>MLSE Change the Game Survey: Large Scale Qualitative Survey Data and AI Analysis</p> |
| | <p>Muhammad Muneeb Ur Rehman, Adam Ali, David Howe (<i>Western University</i>)</p> <p>Legacies Entangled and Reshaped: The Case of Muhammad Ali, Media Technologies and the Digital Remaking of Sport Icons Through Algorithms and AI</p> |
| | <p>Rachel Edwards (<i>Western University</i>), Kirsti Van Dornick (<i>Canadian Disability Participation Project</i>), Julia Deuville (<i>Queen's University</i>), Blair Evans (<i>Western University</i>), Carrie Anton (<i>Athabasca University</i>), Matt Morrow (<i>Canadian Blind Hockey Association</i>), Amy Latimer-Cheung (<i>Queen's University</i>)</p> <p>Connections Between Canadian Blind Sport Programs: A Qualitative Social Network Lens to Describe Inter-Organizational Ties</p> |

Tuesday May 12th: Parallel Session 3 – 3PM-4:15PM

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| <p>Great Hall (1022)</p> | <p>Ted Butryn (<i>San Jose State University</i>), Matthew Klein (<i>George Fox University</i>)</p> <p>The Price of the Golden Ticket: High School Runners' Perceptions and Experiences of Supershoes</p> |
| | <p>Stephanie Bogue Kerr (<i>University of Ottawa</i>)</p> <p>Running & Recovery: A Carnal Sociological Examination of Changes in Substance Use</p> |
| | <p>Yannick Linossier (<i>Université Lyon</i>), Brice Favier-Ambrosini (<i>Université du Québec à Chicoutimi</i>), Matthieu Quidu (<i>Université Lyon</i>)</p> <p>Dynamics of the Bodily Experience of Self-Quantified Running: A Collectively Framed Auto-Ethnography of Preparing for a Marathon</p> |
| | <p>Kristi Allain, Madison Bird (<i>St. Thomas University</i>), Kelsey Harvey (<i>Cape Breton University</i>), Meridith Griffin (<i>McMaster University</i>), Kaneera Uthayakumaran (<i>McMaster University</i>), Allison Jeffrey (<i>University of Bath</i>)</p> <p>Relationality, Emotions, and Boundary Work Among Canadian Ploggers</p> |
| <p>East Common (1034)</p> | <p>Aspasia Dania (<i>University of Athens</i>)</p> <p>Affective Circuits in the Gymnasium: A Diagrammatic Inquiry into Pedagogical Sense</p> |
| | <p>Marc Glaude, Gordon Bloom (<i>McGill University</i>), Joseph Baker (<i>University of Toronto</i>), Andy Van Neutegem (<i>Own the Podium</i>)</p> <p>Beyond the Ice: Advancing Holistic Development in Elite Canadian Male Ice Hockey Players</p> |
| | <p>Priyansh (<i>University of Toronto</i>)</p> <p>What Makes the Sports Mega-Event Capitalist? Thinking with Marxist Dialectics</p> |
| | <p>Fabiana Turelli (<i>University of Manitoba</i>), Carmen Barquero-Ruiz (<i>University of Limerick</i>), Marina Castro-Gracia (<i>Norwegian School of Sport Sciences</i>)</p> <p>Collages of (Dis)illusio: Making Sense of Academia as Early-Career Women in Physical Education and Sport Sciences/Kinesiology</p> |
| <p>Music Room (2006)</p> | <p>Andrea Bundon (<i>University of British Columbia</i>), Nikolaus Dean (<i>University of Waikato</i>), Staci Mannella (<i>Ball State University</i>), Sanghyun Hwang (<i>University of Alberta</i>), Thomas</p> |

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| Symposium | Irish (<i>Western University</i>), Jenson Price (<i>Trent University</i>), Meredith Wing (<i>University of Ottawa</i>) Qualitative Methods for Advancing Disability Justice in Sport, Physical Activity, and Leisure |
| Debates Room (2034) | Erin Willson (<i>University of Toronto</i>), Joseph Gurgis (<i>Ontario Tech University</i>), Gretchen Kerr (<i>University of Toronto</i>) Understanding Interpersonal Violence Through an Equity Lens: Voices of Diverse High-Performance Athletes |
| | Kate Bemrose, Marianne Clark (<i>Acadia University</i>) Moving Freely: Arts-Based Insights into Girls' Movement Experiences |
| | Kaleigh Pennock (<i>University of Waterloo</i>), Braeden McKenzie (<i>University of Victoria</i>), Gabriela Estrada (<i>Girls Forward Foundation</i>), Kelly Dao (<i>University of Waterloo</i>) Black Girls' Hairstories: Untangling Black Hair, Inclusion, and Belonging in Sport and Recreation |
| | Anna Stodter, Kate Marks, Marina McGoldrick, Nicola Clarke, Annette Stride, Beth Vickers, Leanne Norman (<i>Leeds Beckett University</i>) Advancing Social Justice Through Holistic Insight Across the International Women's Rugby Landscape |

Tuesday May 12th: Poster session – 5PM-7PM (FREE event with Wine and Cheese)

Venue: Goldring Centre for High Performance Sport, University of Toronto, 100 Devonshire Place, M5S 2C9

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| 1. Rafaal Abdul Bari, Francesca Cavallerio (<i>Anglia Ruskin University</i>) Understanding Youth Athletes' Experiences of Non-Contact Physical Abuse |
| 2. Andrew Alvarez, Amina Abdul Jalil, Jodh Gill, Roya Rahmani, Sungmin (Jacob) Kim, Emily Hight, Danielle Dobney (<i>University of Toronto</i>) Implementation of 'Course DJs' in an Undergraduate Kinesiology & Physical Education Class |
| 3. Andrew Alvarez (<i>University of Toronto</i>), Olivia Bluhm (<i>University of Waterloo</i>), Kelcey Bland (<i>University of British Columbia</i>), Beth Edwards (<i>University of Toronto</i>), Kristin Campbell, (<i>University of British Columbia</i>), David M Langelier (<i>University of Calgary</i>), Jennifer Jones (<i>University of Toronto</i>) Phase II, Preference Based, Randomized Controlled Trial of Group-Based, In person versus Virtual, Cancer Rehabilitation for People with Metastatic / Advanced Breast or Colorectal Cancers |
| 4. Christina Bett, James Creswell (Ambrose University) Making Sense of Injury: Exploring What Post-Injury Growth Means to Collegiate Athletes |
| 5. Georgia Bird (<i>University of Birmingham</i>), Amanda Gatherer, Sam Cumming (<i>UK Sports Institute</i>), Mary Quinton, Jennifer Cumming (<i>University of Birmingham</i>) Developing an International Consensus Statement for Paralympic Games Mental Health Support |
| 6. Evan Bishop, Lauren Shearer, Martin Camiré (<i>University of Ottawa</i>) Student-Athletes' Mental Health Help-Seeking Behaviours: A Narrative Approach |
| 7. Rachael Brears, Nathan Adams, Aleksandra Jevedejevic, Kathleen Martin Ginis (<i>University of British Columbia</i>) "It's constantly the balance": Lived Experiences of Sedentary Behaviour Among People with Physical Disabilities Who Use Wheelchairs |
| 8. Philip Broster (The University of Cape Town) Can a Man Research Women's Experiences in Hypermasculine Sporting Spaces? Methodological Reflections from Researching Women Rugby Referees |

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| <p>9. Jennifer Brunet (<i>University of Ottawa</i>), Jenson Price (<i>Trent University</i>), Fiona Gillison, Martyn Standage (<i>University of Bath</i>), Mark Beauchamp (<i>University of British Columbia</i>), Amirrtha Srikanthan (<i>The Ottawa Hospital</i>) Exploring Potential Mechanisms of Action in the 'physical aCtivity Counseling for young adult canCEr Survivors' (ACCESS) Intervention: A Qualitative Study</p> |
| <p>10. Emma Calow (<i>Ulster University</i>) Miles with Caution: Women Runners and Everyday Safety in Northern Ireland (SHE RUNS)</p> |
| <p>11. Alessia Capone, Jenna Smith, Thi Nancy Huynh, Lauren De Luca, Kelly Arbour-Nicitopoulos (<i>University of Toronto</i>), The Canadian Disability Participation Project's Family Engaged Research Team & Youth Advisory Committee Using Participatory Methods to Co-Design a List of Priorities in Physical Activity Research for Children and Youth with Disabilities</p> |
| <p>12. Paige Collings, Laura St. John (<i>University of Calgary</i>) Exploring "the Power of Physical Activity": An Eight-Week Ice-Skating Program for Youth with Intellectual and Developmental Disabilities</p> |
| <p>13. Nathaniel Crane, Bryan Heal, Marika Warner (<i>MLSE LaunchPad</i>), Jesse Porter, Simon Darnell (<i>University of Toronto</i>) MLSE Change the Game Community Research Project: A Collaborative Approach to Youth-First Research Design</p> |
| <p>14. Nyah Cubbison, Brian Gearity, Daniel McIntosh (<i>University of Denver</i>) Exploring Emotional Well-being Among Group Fitness Instructors</p> |
| <p>15. Aspasia Dania (<i>University of Athens</i>), Adele Pavlidis (<i>Griffith University</i>), Anna Hickey-Moody (<i>National University of Ireland</i>) Putting Yourself in Another's Shoes: The Relational Ethics of Belonging in School Physical Education</p> |
| <p>16. Olivia Garcia (<i>Loughborough University</i>) National Football Jerseys: Wardrobe Interviews, Material Culture, and Identity Formation</p> |
| <p>17. Jean-Alexandria Goulding (<i>Canterbury Christ Church University</i>) The Impact of Sideline Behaviour on Children's Participation and Enjoyment in Football</p> |
| <p>18. Teresa Hill (<i>York University</i>), Nadine Schuurman (<i>Simon Fraser University</i>), Lyndsay Hayhurst (<i>York University</i>), Mitchell McSweeney (<i>University of Minnesota</i>), Janet Otte (<i>Union of Hope</i>), Lidieth del Socorro Cruz Centeno (<i>Comisión Mujeres Jóvenes</i>) Co-Creating Spatial Knowledge: Ten Participatory GIS Lessons from Uganda and Nicaragua</p> |
| <p>19. Isabella He, Laura St. John (<i>University of Calgary</i>) Play with Purpose: A Feasibility Study on a Physical Activity Program for Children with Intellectual and Developmental Disabilities</p> |
| <p>20. Carley Jewell (<i>Brock University</i>), Gabrielle Cadotte (<i>Université de Montréal</i>), Zakry Walsh (<i>Wilfrid Laurier University</i>), Jeffrey Caron (<i>Université de Montréal</i>), Jacquie van Ierssel (<i>CHEO Research Institute</i>), Philip Sullivan, Sean Locke, Amanda Black (<i>Brock University</i>) Conceptualizing Social Support in Sport-Related Concussion Rehabilitation: A Meta-Study of Qualitative Research</p> |
| <p>21. Karissa Johnson, Keira Dyck, Leah Ferguson (<i>University of Saskatchewan</i>) "Your expectations are way up here, reality is down here, and that gap is too big": Exploring Coach Perceptions of Self-Compassion in the Context of Competitive Women's Sport</p> |
| <p>22. Michael Jorgensen, Roxy O'Rourke, Gabriel Bourgeau, Lynda Mainwaring (<i>University of Toronto</i>) Strategies for Fostering Collaborative Concussion Management in Canadian Amateur Rugby: Gathering Community Consensus Using a Modified Nominal Group Technique</p> |
| <p>23. Ben Kirk (<i>Sheffield Hallam University</i>) Primary Physical Education Specialist Teachers' Perceptions of Role and Agency</p> |
| <p>24. Thomas Leaf, Gretchen Kerr (<i>University of Toronto</i>) Shaping Exceptional Athletes: A Case Study of Under-18 Hockey</p> |

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| 25. Renata Leal, Mariana Zuaneti Martins (<i>Universidade Federal do Espírito Santo</i>) The Importance of Focus Groups as a Pedagogical Strategy for Welcoming and Raising Awareness |
| 26. Emily McCulloch (<i>York University</i>), Alix Krahn (<i>University of Toronto</i>) Glaring Omissions: The Absence of Coaches from Canadian Safe Sport Policies |
| 27. Thierry Middleton (<i>University of Portsmouth</i>), Cole Giffin (<i>Laurentian University</i>), Shamica Powell (<i>University of Portsmouth</i>), Elizabeth Steadman (<i>Laurentian University</i>), Alessandro Quartioli (<i>University of Wisconsin-La Crosse</i>), Chris Wagstaff (<i>University of Portsmouth</i>) Fictional Storytelling in a Review: How Might it Work? |
| 28. Nikoleta Odorico, Kelly Arbour-Nicitopoulos (<i>University of Toronto</i>), Sarah Munce (<i>University of Toronto and Bloorview Research Institute</i>), Katherine Wilson (<i>University of Toronto</i>), Miriam Beauchamp (<i>University of Montreal and Ste-Justine Hospital Research Center</i>), Nick Reed (<i>University of Toronto</i>) Exploring Children's Experiences of Returning to Active Play Following Concussion |
| 29. Nicola Odu, Carley Jewell, Amanda Black (<i>Brock University</i>) Exploring Black Youth Athlete Experiences with Concussion Care and Recovery in Canada |
| 30. Maria Luisa Pereira Vargas (<i>Memorial University of Newfoundland</i>), Paul Gorczynski (<i>University of Greenwich</i>) "Written in English." Has English as the Lingua Franca of Qualitative Mental Health Research in Sport and Paraspport Become a Barrier to Creating Culturally and Contextually Situated Mental Health Care? |
| 31. Chelsi Ricketts, Vanessa Coulbeck (<i>University of Toronto</i>), Kristen Lucibello (<i>Western University</i>), Catherine Sabiston (<i>University of Toronto</i>) "There Truly isn't an Ideal Body Type for Sport": Insights from Canadian Youth on Body-Related Exclusionary Sport Practices |
| 32. Talia Ritondo (<i>University of Ottawa</i>), Jesse Porter, Sophie Wensel (<i>University of Toronto</i>) Peripheral Knowledges? A Semi-Systematic Review of Feminist Approaches to Safe Sport Research Design |
| 33. Juliet Rowe (<i>Dalhousie University</i>) Why Motor Imagery Research Needs Qualitative Inquiry |
| 34. Jeffrey Brooks, Carley Jewell, Melissa Paré (<i>Brock University</i>), Dominic Malcolm (<i>Loughborough University</i>), Stephanie Cowle (<i>Parachute</i>), Kerry MacDonald (<i>Volleyball Canada</i>), Amanda Black (<i>Brock University</i>) Towards an Interdisciplinary Approach: Integrating Psychological and Sociocultural Theories to Unpack the Complexity of Concussion Prevention in Youth Sport |
| 35. Majidullah Shaikh, Madison Fraser (<i>Cape Breton University</i>), Fiona Murray, Jeff Lahart (<i>Special Olympics International</i>), Danielle Alexander-Urquhart (<i>Université de Montréal</i>), Diane M Culver (<i>University of Ottawa</i>), Gordon Bloom (<i>McGill University</i>) Coproduction in a Research Partnership with Special Olympics International |
| 36. Kristi Skebo (<i>University of Alberta</i>) Letting Bodies Speak for Themselves: A Post-Qualitative Approach to Coach Studies Research |
| 37. Stephanie Bogue Kerr (<i>University of Ottawa</i>) Research on the Run: A Mobile Approach to Carnal Sociology |
| 38. Marianne Tardif, Erika Gray (<i>Bishop's University</i>) Unpacking Belonging in the Dressing Room: The Minor Hockey Experience |
| 39. Josephine Traberg (<i>Norwegian School of Sport Sciences</i>) Environmental Communication in Sport: Opportunities and Challenges |
| 40. Fabiana Turelli (<i>University of Manitoba</i>), David Kirk (<i>University of Strathclyde</i>) Fight!? Fight. Empowering Women through Martial Arts and Combat Sports |
| 41. Vianney Zachari Vega, Janet Lawson, Shaelyn Strachan (<i>University of Manitoba</i>) |

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| | <p>"Mindfulness isn't just for basketball. It's like an everyday thing": An Interpretative Phenomenological Analysis of Adolescent Basketball Players in a Mindfulness-Based Intervention</p> |
| 42. | <p>Alexandra Walters (<i>University of British Columbia</i>), Kelly Arbour-Nicitopoulos (<i>University of Toronto</i>), Amy Latimer-Cheung (<i>Queen's University</i>), Femke Hoekstra, Heather Gainforth (<i>University of British Columbia</i>)</p> <p>Co-Developing a Partnership Evaluation Toolkit for Disability Physical Activity Research</p> |
| 43. | <p>Kassandra Welch, Regan Thompson, Erica Bennett, Trent Smith, Christine Voss (<i>University of British Columbia</i>)</p> <p>Materiality, Motherhood, and Monitoring: Physical Activity Engagement of Children with Type 1 Diabetes</p> |
| 44. | <p>Eric Knee (<i>Adelphi University</i>)</p> <p>The Qualitative Mapping of Leisure: Designing and Animating (Queer) Leisure Spaces</p> |
| 45. | <p>Justine Anthony (<i>University of Leicester</i>), Erin Prior (<i>Loughborough University</i>)</p> <p>Building Consensus on Best Practices for Qualitative Research with Mental Health Service Users: A Nominal Group Study</p> |
| 46. | <p>Ruiyuan Tao, Cindy H.P. Sit, Jinghao Sui (<i>The Chinese University of Hong Kong</i>), Jie Feng (<i>The Chinese University of Hong Kong, Ningbo University</i>), Wendy Y. Huang (<i>Hong Kong Baptist University</i>), Martin C.S. Wong, Raymond K.W. Sum (<i>The Chinese University of Hong Kong</i>), Catherine Carty (<i>Munster Technological University</i>)</p> <p>Understanding Parents' Perceptions of an Inclusive Physical Activity Intervention for Children with Special Educational Needs</p> |
| 47. | <p>Tracy Chor-wai Tang, Cindy Hui-ping Sit, Jingsi Wen, Raymond Kim-wai Sum (<i>The Chinese University of Hong Kong</i>), Jane Jie Yu (<i>Zhejiang University</i>), Wen Yang (<i>Hubei University</i>), Martin Block (<i>University of Virginia</i>), Kwok Ng (<i>University of Turku, Lithuanian Sports University, University of Limerick</i>), Catherine Carty (<i>Munster Technological University</i>)</p> <p>Physical Education Teachers' Perspectives on a Whole-of-School Adapted Physical Activity Intervention in Special Schools: A Qualitative Investigation</p> |

WEDNESDAY MAY 13TH

Venue: Hart House (Great Hall [room 1002], Debates Room [room 2034], Music Room [room 2006], East Common [room 1034]) University of Toronto, 7 Hart House Circle, M5S 3H3

Wednesday May 13th: Parallel Session 4 – 8:15AM-9:30AM

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| Great Hall (1022) | <p>Allison Jeffrey, Stephanie Merchant (<i>University of Bath</i>)</p> <p>Watery Kinships: Posthuman Re-Compositioning of "Bodies" in Canada and the UK</p> |
| | <p>Raphaël Ouellet, Juliette Seroussi, François Routhier, Véronique Flamand, Krista Best (<i>Laval University</i>)</p> <p>Conditions and Quality of Participation During an Inclusive Ultra-trail Project for Disability Awareness: A Qualitative Ethnographic Study</p> |
| | <p>Bo Peng (<i>The Chinese University of Hong Kong</i>)</p> <p>Iron Woman, Shoreline Fish: An Ethnographic Case Story of Being Depressed and the (Un)Becoming of a Runner</p> |
| | <p>Emmanuelle Larocque (<i>Université du Québec en Outaouais</i>)</p> <p>Ecological Grief and Place-Attachment Processes in Nature-Based Sport: Studying Body/Land Dynamics through an Embodied Narrative Methodology</p> |
| East Common | <p>Lotte Stang Aune (<i>Norwegian School of Sport Sciences</i>), Marte Bentzen (<i>Norwegian School of Sport Sciences and University of South-Eastern Norway</i>), Anika Jordbru,</p> |

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| (1034) | (University of South-Eastern Norway), Anna Ullenhag (Mälardalens University and Beitostølen Healthsports Centre) Adolescents' Experience of Physical Activity Participation During a Habilitation Stay: The Importance of Group Cohesion, Feeling Seen and Expectations Being Met |
| | Runqun (Helen) Zheng, Kelly Arbour-Nicitopoulos (University of Toronto), Laura St. John (University of Calgary), Rebecca Renwick (University of Toronto) Finding Belonging through Organized Sport Participation: Perspectives of Young Adults with Disabilities |
| | Alexandra Consterdine (Liverpool John Moores University) Branding, Alliances and Negotiated Relationships: Tales of Mobile and Complex Coach-Athlete Relations of Power in Athletics in the UK |
| | Younghoon Lee, Kyoung June Yi (McMaster University) Exploring the Impact of Community-Based Recreational Sport on Positive Youth Development and Cultural Sustainability Among Newcomer Youth |
| Music Room (2006) | Brianna Walsh, Andrew Bloodworth (Swansea University), Juliane Heydenreich (Leipzig University), Luke Cox (Swansea University) Anti-Doping Education in Women's Soccer Across FIFA's Six Continental Confederations: Challenges and Innovations |
| | James Cresswell, José Caceres (Ambrose University) Promoting a Stoic Culture: Fostering Change Systems-Level Change by Bringing Together Stoic Philosophy, Organizational and Cultural Sport Psychology |
| | Lyndsay Hayhurst, Amy Yeung (York University) Feminist Mobility Data Justice and the Sociology of Sport: Rethinking Movement, Power, and Data in Times of Global Crisis |
| | Isra Iqbal (Western University), Teresa Hill, Lyndsay Hayhurst, Julia Ferreira Gomes, Marika Wildeboer (York University) Strengthening Canada's Response to Sexual and Gender-Based Violence through Safe Sport and Trauma- and Violence-Informed Policies: An Environmental Scan and Key Informant Interviews |
| Debates Room (2034) | Shannon Pynn, Klarisa Amos, Nick Meyers, Ty Cobb (Utah State University) A Narrative Inquiry into the Personal and Social Factors Influencing Athletes' Achievement Emotions: A Control-Value Theory Perspective |
| | Jimena Lopez Lamas, Amber Mosewich, Margo Adam (University of Alberta), Tara-Leigh Mchugh (University of Calgary) Gone and Back Again: The Lived Experience of Performance Block Recovery |
| | Samantha Adler, Megan Sutton, Eva Pila (Western University) "I was always pressured to be two entirely different things and look two entirely different ways": Multiracial Women's Experiences of Body Image and Physical Activity |
| | Sarah McGee, Ashley Stirling (University of Toronto) Athletes' Storied Experiences of Normalizing Psychological Abuse in Sport |

Wednesday May 13th: Parallel Session 5 – 9:45AM-11AM

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| Great Hall (1022) | Catalina Belalcazar, Bradley Young (University of Ottawa), Bettina Callary (Cape Breton University) A Hermeneutic Phenomenological Exploration of Sense of Community in a Canadian Masters Swim Club |
| | Ola Schwarzenberg, Kyoung June (David) Yi (McMaster University) Identity Exploration and Social Connection in Emerging Adults with Diverse Gender Identities Accessing University Exercise Facilities |

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| | Hadeth Rassol (<i>York University</i>) A Case Study Approach to Understanding Citizenship and National Belonging in Sport |
| | Asma Khalil (<i>Brock University</i>) Laysh La? Muslim Women in Oman Navigating Sport and Belonging |
| East Common (1034) | Michael Jorgensen, Delaney Thibodeau, Avery Hinchcliffe, Isabella Tremonte, Catherine Sabiston (<i>University of Toronto</i>) Exploring Researcher Well-Being in Sensitive Sport Research through a Collaborative Autophenomenological Approach |
| | Rylan Curtis, Katherine Tamminen (<i>University of Toronto</i>) To Show and be Shown: Researcher Vulnerability, Power, and Reflexivity in Creative Non-Fiction Research |
| | Elise Melanson, Larena Hoeber, Michael Dubnewick, Claire Carter (<i>University of Regina</i>) Feeling the Findings: Exploring the Role of Emotion in Knowledge Mobilization |
| | Mark Riedl (<i>York University</i>) The Order of the Vigilant Compassionates: The Discursive Deployment of Emotion in Safe Sport Education for Coaches |
| Music Room (2006) | Marte Bentzen (<i>The Norwegian School of Sport Sciences</i>), Virginie Nicaise (<i>University of Claude Bernard Lyon 1</i>), Milla Saarinen (<i>The Norwegian School of Sport Sciences</i>) Cracking the 'Gender Equality Code' by Focusing on a Sustainable Work Life? Insights from French and Norwegian High-Performance Coaches |
| | Aalaya Milne, Ashley Stirling (<i>University of Toronto</i>) "It Really was a Catalyst for Me": Dance as an Environment for Growth following Adversity |
| | Angus Meichan, Philip Molyneux, Tim Alexander (<i>University of Hull</i>) A Social Validity Assessment of a Compassionate Mind Training Intervention for Academy Football (Soccer) Players aged 9-14 |
| | Martin Roderick, Holly Brown, Lindsay Macnaughton (<i>Durham University</i>) Contextual Eating: Understanding the Social Relations Shaping Young Athletes' Food Lives |
| Debates Room (2034) | Jenson Price (<i>Trent University</i>), Andrea Bundon (<i>University of British Columbia</i>), Danielle Peers (<i>University of Alberta</i>), Karen Natho (<i>University of Fraser Valley</i>), Carol Rodgers, Mahadeo Sukhai (<i>Ontario Tech University</i>), Jasmin Ma (<i>University of British Columbia</i>), Jennifer R. Tomasone (<i>Queen's University</i>) Who Gets to Belong? Disability Discourses on Canadian Kinesiology Program Websites |
| | Adam Purdy (<i>Western University</i>) Who Is the Party For? A Critical Reflection on the 2025 Invictus Games |
| | Adam Ehsan Ali, Matt Ventresca (<i>Western University</i>), Estee Fresco (<i>York University</i>), Nicole Neverson, Shireen Ahmed (<i>Toronto Metropolitan University</i>) Mining "EDI" and the Extractability of the "Underrepresented Athlete": A Retroactive Analysis of Equity, Diversity, and Inclusion Content on TSN and Sportsnet (2020 to 2025) |
| | Phillip Lunga, Terri Byers, Fred Mason (<i>University of New Brunswick</i>) Exploring Barriers to Social Inclusion Through Sport for People with Intellectual Disabilities: An Ethnography of the Special Olympics |

Wednesday May 13th: Parallel Session 6 – 2PM-3:15PM

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| Great Hall (1022) | Toni Williams (<i>Durham University</i>), Michael Erhardt (<i>Disability Rights UK</i>), Hannah Bows, Sarah Lucy Jones, Helena Jones, Andrea Reid-Kelly (<i>Durham University</i>), Emma Louise Baker (<i>University of the Arts London</i>), Stephen Bunbury (<i>Westminster Law</i>) |
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| | <p><i>School</i>), Roxanna Kishore-Bigord (<i>Co-Production Partner</i>), Brett Smith (<i>Durham University</i>), Activity Trap Co-Production Group</p> <p>Tackling the 'Activity Trap' to Ensure Disabled People can be Physically Active Without Fear of Financial Punishment</p> |
| | <p>Siv Gjesdal (<i>Norwegian School of Sport Sciences</i>)</p> <p>Sport Ethic and System Justification; Understanding the Challenges Faced by Elite Soccer Players</p> |
| | <p>Dennis Osei-Nimo Annor, David Howe (<i>Western University</i>), Carl Silva (<i>Kings University College</i>)</p> <p>"I carry 8 million disabled people on my shoulders when I am on the track": Analyzing the Role of Sports in Addressing Challenges of PWEDs in Ghana</p> |
| | <p>Philip Broster, Suki Goodman (<i>The University of Cape Town</i>)</p> <p>Navigating the Victorious Double Bind: How Women Rugby Referees Transform Visibility into Institutional Leverage</p> |
| East Common (1034) | <p>Evan Bishop (<i>University of Ottawa</i>), Tricia McGuire-Adams (<i>University of Toronto</i>)</p> <p>Towards an Intersectional Approach in Martial Arts and Combat Sports Scholarship</p> |
| | <p>Jill Moffatt, Kerry McGannon (<i>Laurentian University</i>)</p> <p>Rowing Against the Neoliberal Tide: Narrative Analysis of an Olympic Mother's Comeback Stories on Instagram</p> |
| | <p>Emily Noton (<i>University of Alberta</i>)</p> <p>Tumbling out of Training: Pre-Professional Ballet and the Active Construction of the Self</p> |
| | <p>Derrick Motz (<i>University of Ottawa</i>), Scott Rathwell (<i>University of Lethbridge</i>), Bradley Young (<i>University of Ottawa</i>)</p> <p>Preserving a Capable Self: A Critical Realist Exploration of Athletic Identity in Older Adulthood</p> |
| Music Room (2006) | <p>Jamie Crowther, Jennifer Hall (<i>Bradford Teaching Hospital NHS Foundation Trust</i>)</p> <p>Leaders Like Us: Co-Producing a Toolkit for Developing Young Women and Gender-Diverse Young People as Physical Activity Leaders</p> |
| | <p>Ramon Spaaij (<i>Victoria University</i>), Christopher Mackintosh (<i>Manchester Metropolitan University</i>)</p> <p>Enhancing Academic-Industry Collaboration in Qualitative Research through Co-Production, Praxis, and Knowledge Mobilisation</p> |
| | <p>Victor Merino-Expósito, Marta Borrueco (<i>Autonomous University of Barcelona</i>), Irene Checa (<i>University of Valencia</i>), Kate Marks (<i>Durham University</i>)</p> <p>Reflexive Insights on Co-Production: A PhD Student's Confessional Tale</p> |
| | <p>Julia Ferreira Gomes, Lyndsay Hayhurst (<i>York University</i>)</p> <p>Trauma- and Violence-Informed Action Research in Sport for Development: Contextual Approaches to Inclusion</p> |
| Debates Room (2034) Symposium | <p>Francesca Cavallerio (<i>Anglia Ruskin University</i>), Michaela Kousalova (<i>Charles University</i>), Sophie Wensel (<i>University of Toronto</i>), Thierry Middleton (<i>University of Portsmouth</i>)</p> <p>Theory, Self, and Story: Exploring the Use of Poetic Practices as Embodied and Thought-Provoking Methods</p> |

Wednesday May 13th: Parallel Session 7 – 3:30PM-4:45PM

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| Great Hall (1022) | <p>Claire Carter (<i>University of Regina</i>), Chelsea Jones (<i>Brock University</i>), Caitlin Janzen (<i>University of Victoria</i>)</p> <p>Using Improv to Navigate Vulnerability in Social Justice Methodologies</p> |
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| | <p>Ekin Büyükakten, Larena Hoeber (<i>University of Regina</i>) How Do You Even Observe Intersectionality? Reflections from Observing a Community Sport League</p> |
| | <p>Maria Luisa Pereira Vargas, Megan Holden, Ally Hudder (<i>Memorial University of Newfoundland</i>), Rebecca Misiasz, (<i>Nipissing University</i>) David J. Hancock (<i>Memorial University of Newfoundland</i>) Reviewing the Use of 'Critical Friends' in Qualitative Research in Sport: Good Practice, Misuse, and Ways Forward</p> |
| | <p>Meghan McDonough (<i>University of Calgary</i>) Conducting Qualitative Research with Diverse Populations: Navigating Mentoring Student Research Across Culture and Language</p> |
| <p>East Common (1034)</p> | <p>Hannah Schoenroth, Erica Bennett, Thomas Zwimpfer, Eli Puterman (<i>University of British Columbia</i>) Living with Idiopathic Normal Pressure Hydrocephalus: Exploring Older Adults' Experiences from a Stress and Coping Lens</p> |
| | <p>Ciara Everard (<i>Trinity College Dublin</i>), Melissa Day (<i>Chichester University</i>), Ross Wadey (<i>St Mary's University</i>) Changing Bodies and Identities: Narratives, Embodiment and the (Re)construction of Self</p> |
| | <p>Kassandra Welch, Brittany M. Pousett, William Miller (<i>University of British Columbia</i>) Stuck in the Middle: Poetic Inquiry of Living with Lower Limb Loss</p> |
| | <p>Jennifer Mooradian, Dawn Trussell (<i>Brock University</i>) Designing Transgressive Accessibility: Crip Time and Relationality in Qualitative Research Design</p> |
| <p>Music Room (2006)</p> | <p>Brynna Dodge (<i>University of Birmingham</i>), Daniel Rhind (<i>Loughborough University</i>), Victoria Goodyear (<i>University of Birmingham</i>) Project Safety Net- A Media Walkthrough of The Risks and Opportunities of Social Media for Young Players/Athletes' Wellbeing</p> |
| | <p>Stephanie Stresing, Andrea Bundon (<i>University of British Columbia</i>) Beyond the Screen: Interpreting the Meanings of Digital Health Content</p> |
| | <p>Emily Hunt (<i>Brunel University of London</i>), Jaspal Gill (<i>London Borough of Ealing</i>), Jake Gifford (<i>Brunel University of London</i>), Robyn Smith (<i>Loughborough University</i>), Rajinder Singh Sangha (<i>London Borough of Ealing</i>), Louise Mansfield (<i>Brunel University of London</i>) Building Evidence for Local and System-wide Transformation in Community Sport, Physical Activity and Health through Digital Storytelling</p> |
| | <p>Kerry McGannon (<i>Laurentian University</i>), Jenny McMahon (<i>University of Tasmania</i>), Jill Moffatt (<i>Laurentian University</i>) Sporting Stories of Maternal Activism: What Big and Small Stories in the Digital Landscape Can Tell Us About Reproductive (In)Justice</p> |
| <p>Debates Room (2034)</p> | <p>Bonnie Pang (<i>University of Bath</i>) The Speaking Body: Psychoanalytic Perspectives on Sport, Diaspora and the Unconscious</p> |
| | <p>Md Saidur Rahman (<i>University of Toronto</i>) The Sporting Imagination: Researching Diasporic Sports from a Decolonial Perspective</p> |
| | <p>Deana Simonetto (<i>University of British Columbia</i>), Daniel Sailofsky (<i>University of Toronto</i>) The Football Family: Families' Socialization into the Sport Ethic</p> |
| | <p>Danielle McArdle (<i>University of Georgia</i>) An Examination of Role Identity in Women's Sport Fandom</p> |

THURSDAY MAY 14TH

Version Date: May 1st, 2026

QRSE2026 conference program

Venue: Hart House (Great Hall [room 1002], Debates Room [room 2034], Music Room [room 2006], East Common [room 1034]) University of Toronto, 7 Hart House Circle, M5S 3H3

Thursday May 14th: Parallel Session 8 – 9AM-10:15AM

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| Great Hall (1022) | Arlen Griffiths, David Howe (<i>Western University</i>) Carry On Camping: The Importance of Ethnographic Methods in Adapted Physical Activity Research |
| | Félix Pavlenko (<i>University of Ottawa</i>) A Methodology of Risk Reduction: Strong Anonymization and Artistic Practice in Qualitative Fieldwork with Trans Athletes |
| | Meng Xiang (<i>Hefei University</i>), Yingying Xu (<i>West Anhui University</i>) Navigating Cultural Norms and Gender Barriers: Chinese Female Student-Athletes' Experiences in Sport Participation |
| | Shabana Ali (<i>University of British Columbia</i>) Photo Performativity: Research as Co-constitutive of More Just Possibilities |
| East Common (1034) | Nancy Harrington, Laura Misener, Adam Purdy (<i>Western University</i>) A Healthy Dose of Adrenaline: Narratives of Risk and Redemption at the Invictus Games 2025 |
| | Nathan Kalman-Lamb (<i>University of New Brunswick</i>), Derek Silva (<i>Western University</i>) Conflict of Interest as Exploitation in Power Five College Football |
| | Alix Krahn (<i>University of Toronto</i>), Mark Eys, Ardavan Eizadirad (<i>Wilfrid Laurier University</i>), Parissa Safai (<i>York University</i>) Uneven Playing Fields: EDI Policies and the Challenges Faced by Under-Represented Coaches and Officials |
| | Graham McKenzie (<i>University of Chichester</i>), Chris Wagstaff (<i>University of Portsmouth</i>), Ross Wadey (<i>St Mary's University</i>), Michael McDougall (<i>Stirling University</i>) Navigating Change and Predicting the Future: Retrospective and Prospective Sensemaking in a Sport Organization |
| Music Room (2006) Symposium | Janine Coates, Carolynne Mason, Caron Walpole (<i>Loughborough University</i>), Lesley Sharpe (<i>University of Lincoln</i>) Challenging Epistemic Injustice Through Creative Practice: Possibilities and Limits |
| Debates Room (2034) | Carley Jewell, Jeffrey Brooks, Melissa Paré (<i>Brock University</i>), Dominic Malcolm (<i>Loughborough University</i>), Stephanie Cowle (<i>Parachute Canada</i>), Kerry MacDonald (<i>Volleyball Canada</i>), Amanda Black (<i>Brock University</i>) Catalyzing Concussion Prevention: Applying Behaviour Change Frameworks to Primary Concussion Prevention Strategies |
| | Niya St. Amant (<i>Cape Breton University</i>), Braedyn Irwin (<i>Bishop's University</i>) Reimagining Sports-related Concussion Research through Arts-Based and Co-Interpretive Methodologies |
| | Francesca Principe, Gretchen Kerr (<i>University of Toronto</i>) "No Matter What I Said I was Wrong": Storying the Experiences of Injured Athletes' Support Persons |
| | Scarlett Ayre, Francesca Cavallerio, Andrew Morrison (<i>Anglia Ruskin University</i>) Reflecting on the Past: Former Student-Athletes' Perspectives on their Experience of Sport Injuries in University Sport |

Thursday May 14th: Parallel Session 9 – 1:15PM-2:30PM

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| Great Hall (1022) | Kate Marks, Toni Williams, Brett Smith (<i>Durham University</i>) "I Feel Like I Sit Between": The Entanglement of Physical Activity and Intersectional Identity |
| | Braeden McKenzie, Grant Grant, Melissa Roumanis, Ryan Rhodes, Jean Buckler (<i>University of Victoria</i>) Situating Intersections of Physical Literacy and Mental Health with Gender-Diverse Youth: A Community-Based Approach |
| | Lauren Rose (<i>The Open University</i>) Children's Perceptions of Physical Activity Through the Transition into Secondary School: A Participatory Methods Approach |
| | Seoin Heo (<i>University of British Columbia</i>) Seeing Where We Belong: A Photovoice Study with Racialized Girls in Canadian Secondary Physical and Health Education |
| East Common (1034) | Yaqi Wang (<i>University of Alberta</i>) The Landscape of Excellence: Deconstructing the Perception of Expertise in Adaptive Rock Climbing |
| | Sarah Wildish, Meghann Lloyd (<i>Ontario Tech University</i>) Exploring Facilitators of Adapted Mountain Biking from the Lived Experiences of Adults Living with a Spinal Cord Injury |
| | Emily Davis (<i>Durham University</i>), Bethany Whiteside (<i>Royal Conservatoire of Scotland</i>), Lorna Paul (<i>Glasgow Caledonian University</i>), Cassandra Phoenix (<i>Durham University</i>) Movement Interviews: Understanding the Form and Function of Dancing with Multiple Sclerosis |
| | Kevin Mageto, Heather Foulds, Nancy Gyurcsik, Leah Ferguson (<i>University of Saskatchewan</i>) Moving Beyond Barriers: Strengths-Based Insights into Physical Activity Among Black Adults Living with Type 2 Diabetes in Canada |
| Music Room (2006) | Lisa Trainor (<i>Swansea University</i>), Andrea Bundon (<i>University of British Columbia</i>) Bringing it Back to Show and Tell: Combining Visual and Textual Data to Explore a Psychological Construct |
| | Kyle Rich (<i>Brock University</i>), Maïna Bretel (<i>École Normale Supérieure Rennes</i>) Larena Hoeber (<i>University of Regina</i>), Audrey Giles (<i>University of Ottawa</i>), Jonathon Edwards (<i>University of New Brunswick</i>), Ann Pegoraro (<i>University of Guelph</i>) Infographics as a Data Elicitation Tool for Sport Policy Research |
| | Caitlin Grzyb (<i>University of Calgary</i>) Children's Books as Tools for EDIA Education and Empowerment in Sport |
| | Nathaniel Lamain, Meghann Lloyd (<i>Ontario Tech University</i>) Use of a Qualitative Think Aloud Method to Explore Active Play of Children with Autism Spectrum Disorder |
| Debates Room (2034) | Ben Powis (<i>Bournemouth University</i>), James Brighton (<i>Canterbury Christ Church University</i>), Robert Townsend (<i>University of Waikato</i>) Inclusionism, High-Performance and the Neoliberalisation of Disability Sport: The Case of the Disability Premier League |
| | Sophie Wensel, Gretchen Kerr (<i>University of Toronto</i>) Using a Relational Diagram Method: Design Choices, Challenges, and Reflections |
| | Paula Mazur, Jimena Lopez Lamas, Danielle Cormier, Emily Noton, Amber Mosewich (<i>University of Alberta</i>) The Lived Experience of Self-Compassion: An Interpretive Phenomenological Exploration Through Photovoice |

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